

Objectifs :

- Utiliser un plan de la cour (Cycles 1 à 3)
- Réaliser, en autonomie, un itinéraire imposé, fléché (C1 et 2)
- Réaliser le plus rapidement possible des parcours imposés.

Matériel : craie, plots, cerceaux, Lettres plastifiées, fiches « trajet » à plastifier.

Les plots peuvent être remplacés par des croix

Dispositif : Individuel, par 2



Déroulement :

Mettre en place les ateliers en respectant les mesures d'hygiène.

1/ Chemin fléché : les Robots (Annexe 1)

- Partir du point de départ désigné par l'enseignant.e.
- Suivre le trajet fléché : **les changements de direction s'effectuent sur place.**
- Indiquer la lettre d'arrivée à l'enseignant.e.

Variables : les lettres peuvent être remplacées par des couleurs, des images, des photos...

2/ Les mots (Annexe 2)

- Sur le même quadrillage, reconstituer des mots en suivant le chemin fléché.
- **Les règles de déplacement sont les mêmes que sur l'activité « Chemin fléché : Les Robots ».**

Variables : utiliser les prénoms de la classe, des sports, des noms d'objets...

Travailler sur une fiche en classe représentant le quadrillage.

3/ Les plots (Annexe 3)

- Suivre un parcours mémorisé pour atteindre un plot.
- Matérialiser le Nord face au cerceau de départ.
- L'élève peut faire autant d'allers-retours qu'il le souhaite pour venir relire le message

Variables : Par 2, un élève fait le parcours tandis que le second le lui dicte.

Limiter le nombre de retours pour lire le message.

4/ Parcours en étoile / en pétales (Annexe 4)

Préparer le terrain de jeu en déposant à des points remarquables (entre 10 et 20 selon la cour de récréation) des « balises ». Les reporter sur le plan de la cour en les numérotant.

Après avoir observé le plan de la cour, chaque élève, seul, doit :

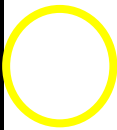
- Retrouver la « balise » indiquée sur le plan, la mémoriser (ne pas prendre, ni déplacer les « balises »)
- Revenir au départ le plus vite possible pour dire la « balise »
- Repartir en découvrir une nouvelle.

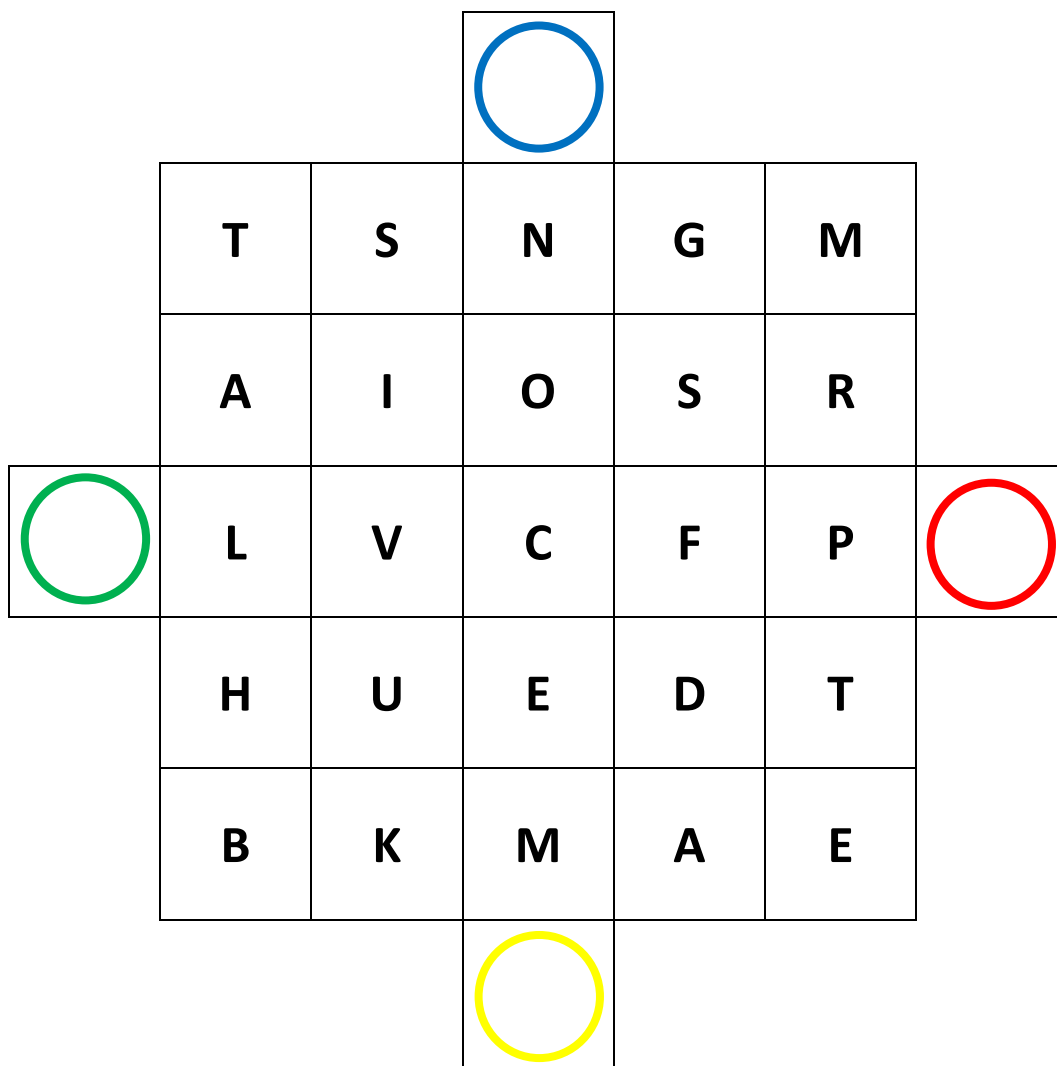
Il faut aller le plus vite possible et trouver le plus de balises dans le temps de jeu.

Variables : Pour le cycle 3, parcours en pétales : retrouver 2, 3 ou 4 balises sans revenir au point de départ (mémoriser le parcours en observant la carte mère).

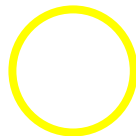
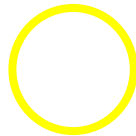
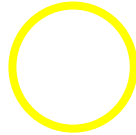
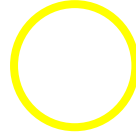
Annexe 1 : Fiche enseignant - Chemin fléché « les Robots »

Exemple de déplacement :

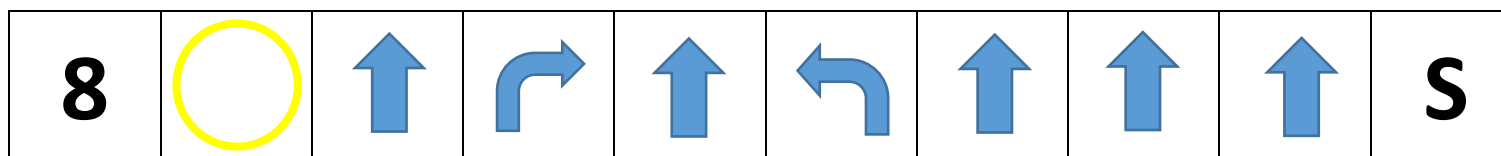
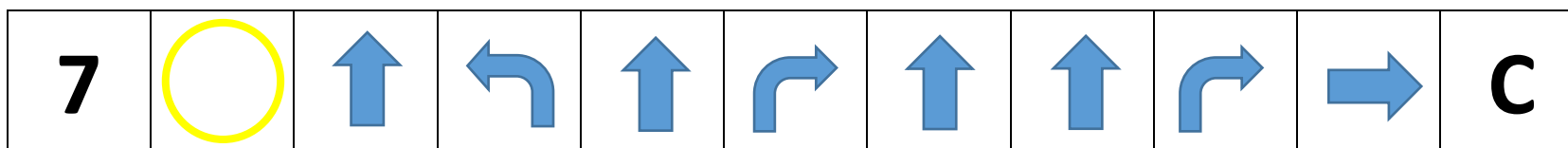
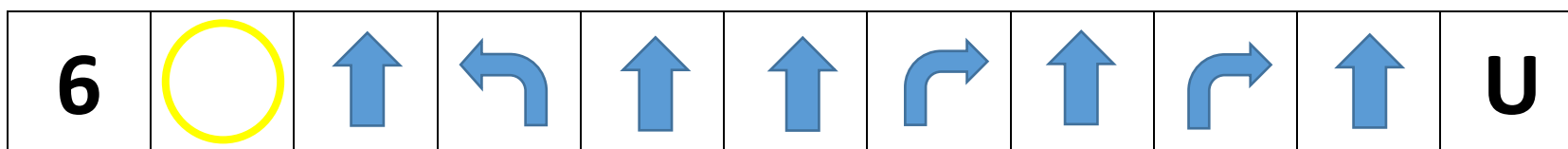
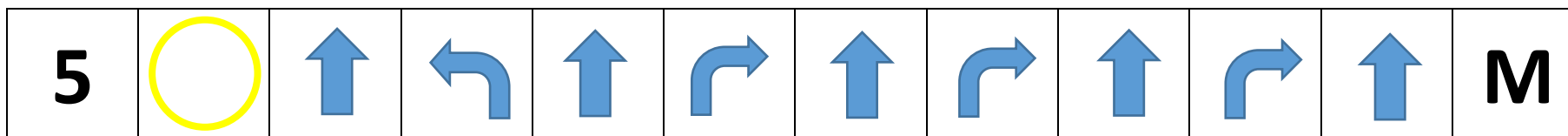
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Case d'arrivée		M	E	E	D	T	T	E



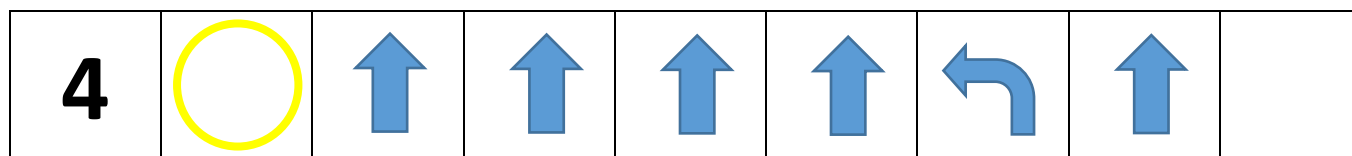
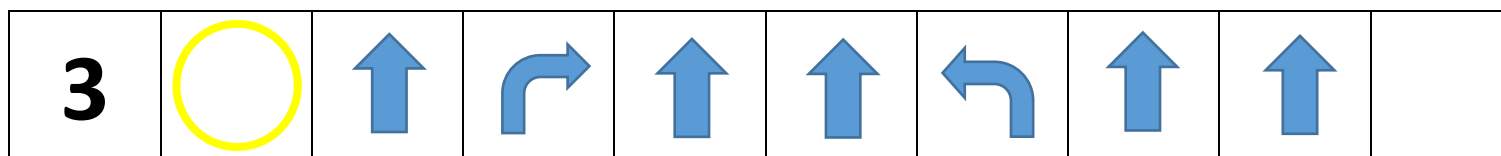
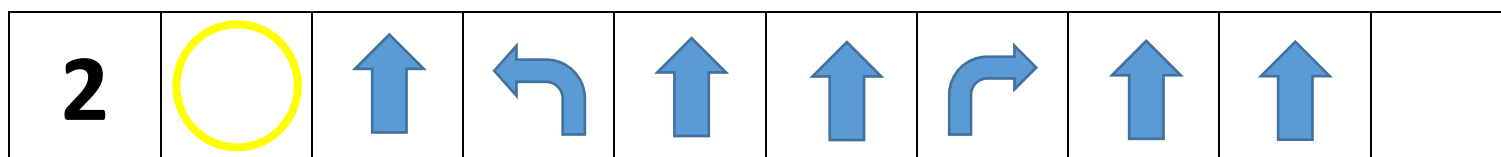
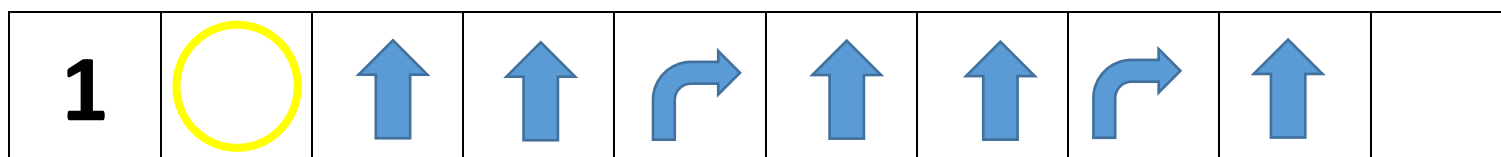
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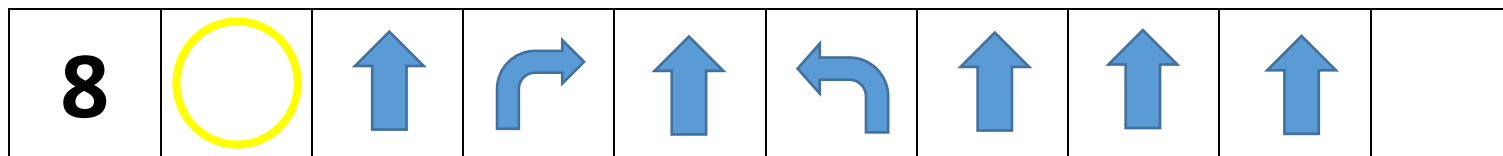
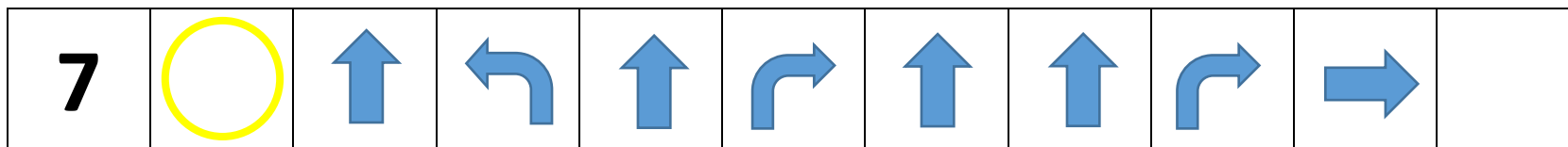
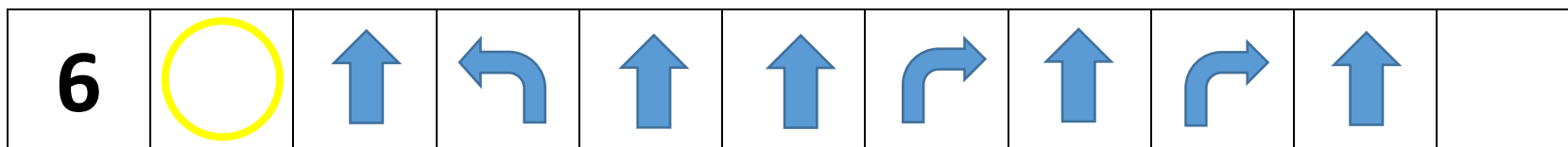
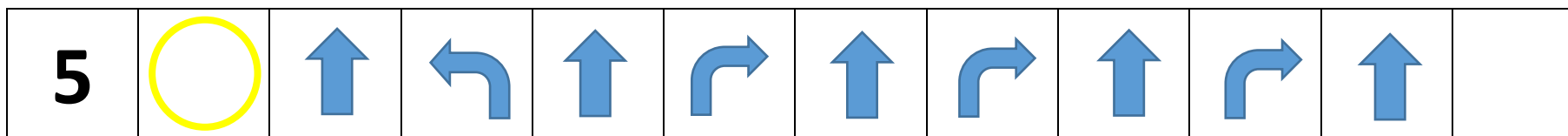
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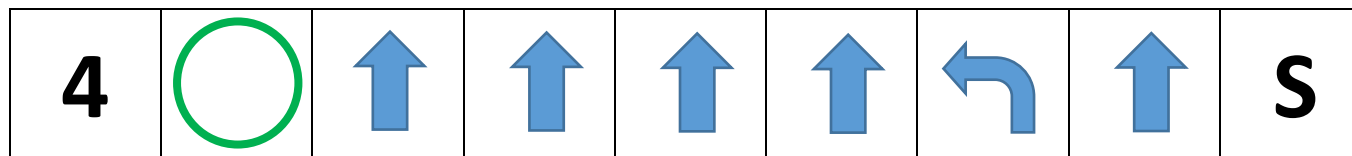
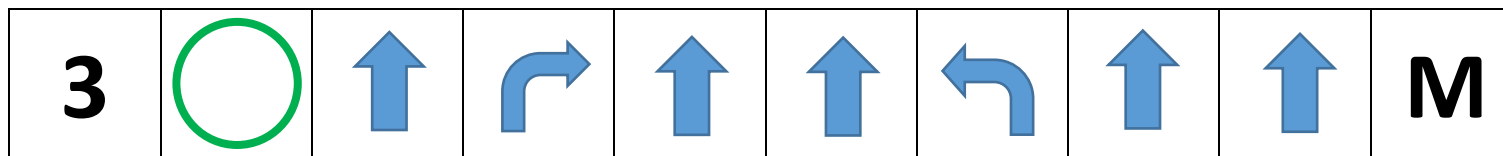
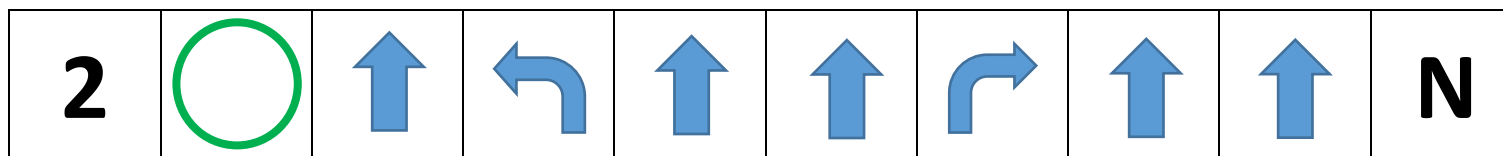
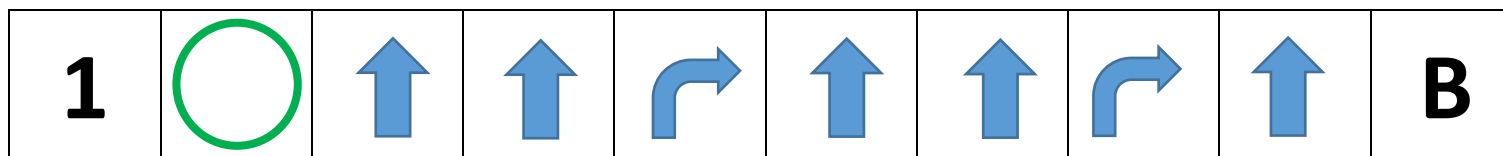
Annexe 1 : Chemins élève (à découper et plastifier) - Chemin fléché « les Robots »



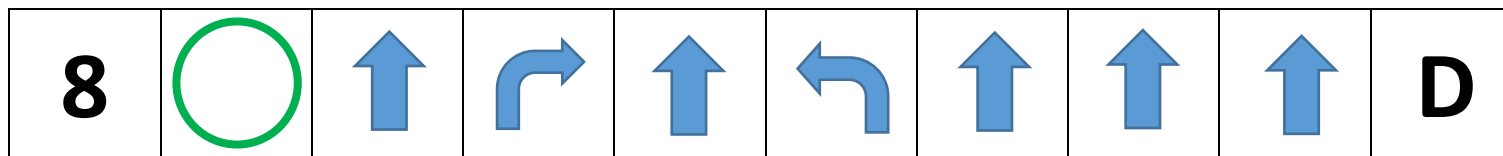
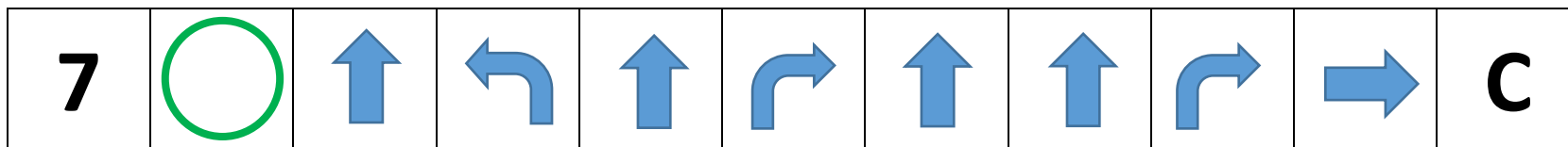
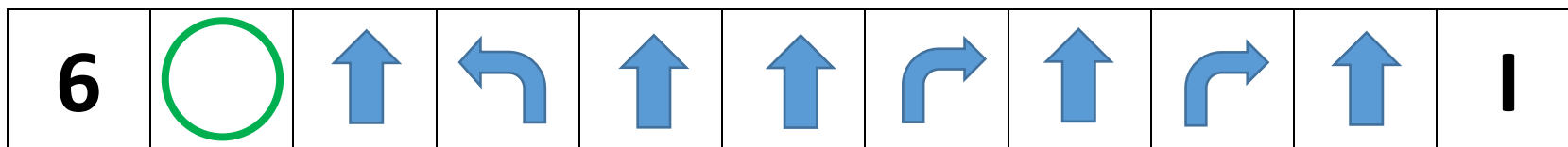
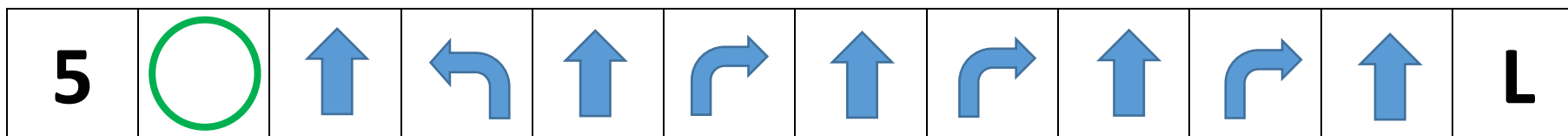
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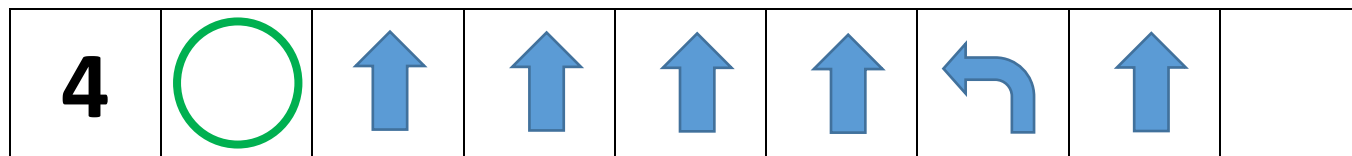
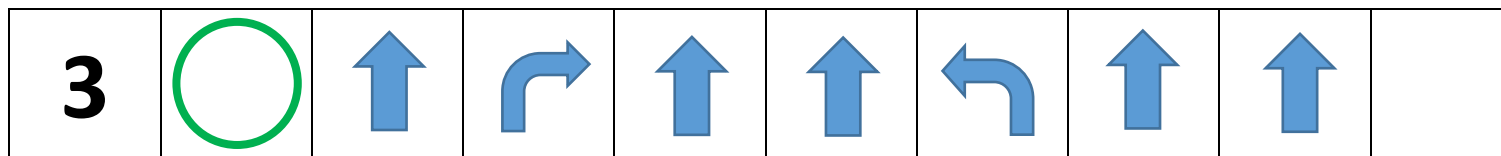
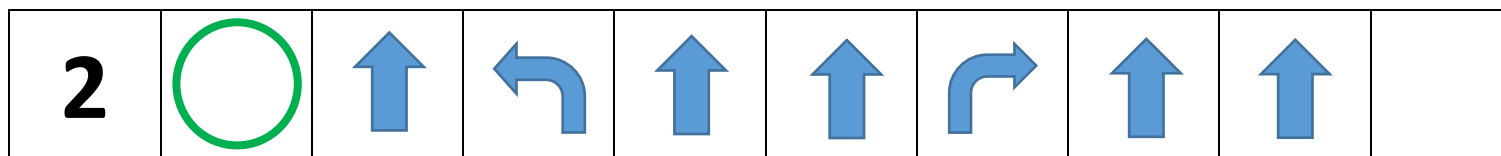
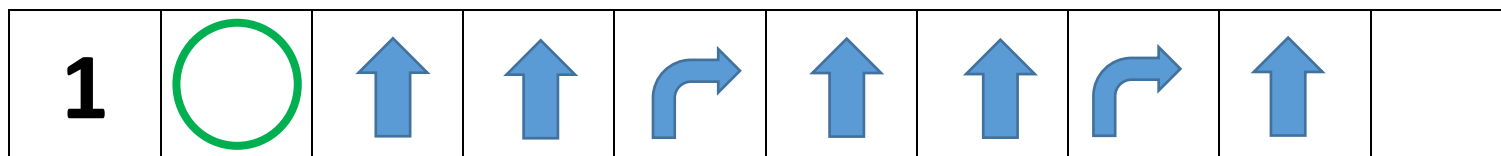
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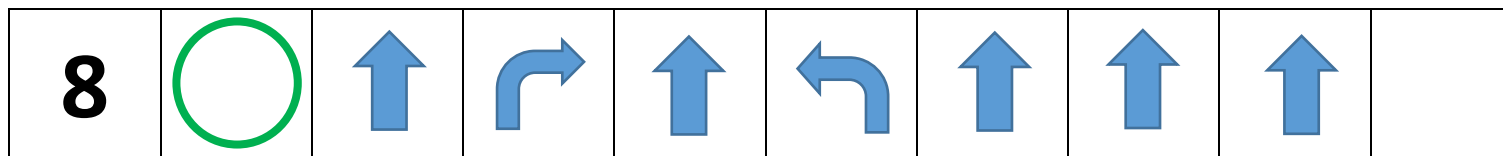
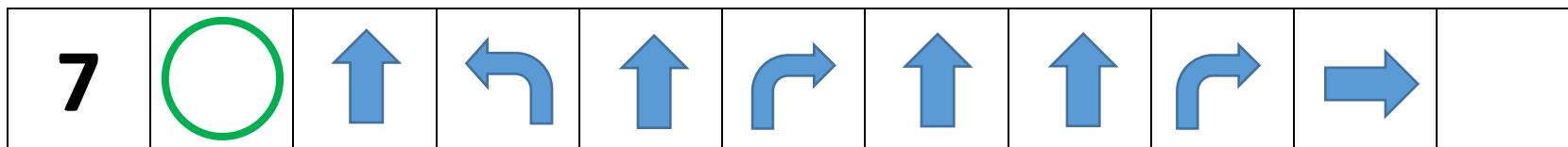
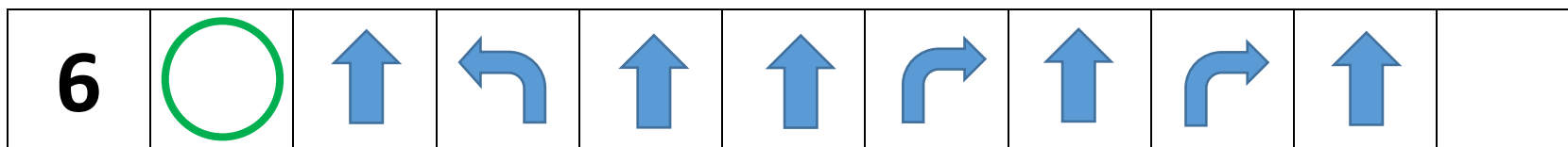
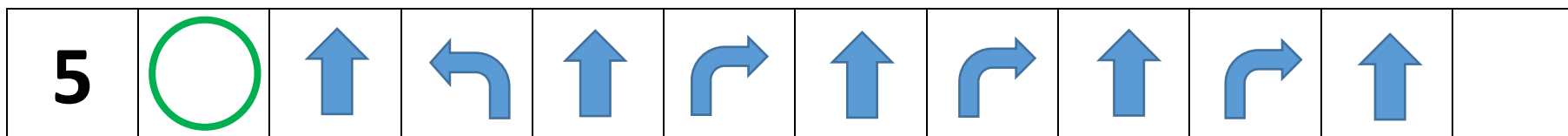
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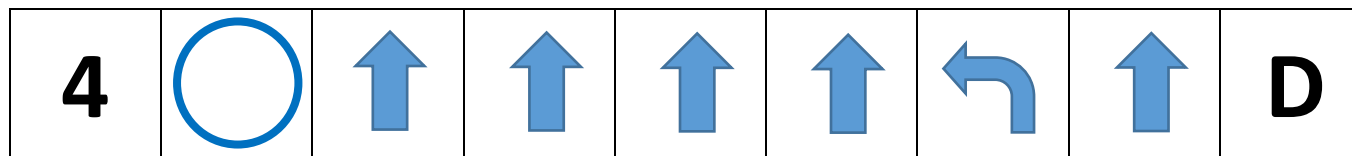
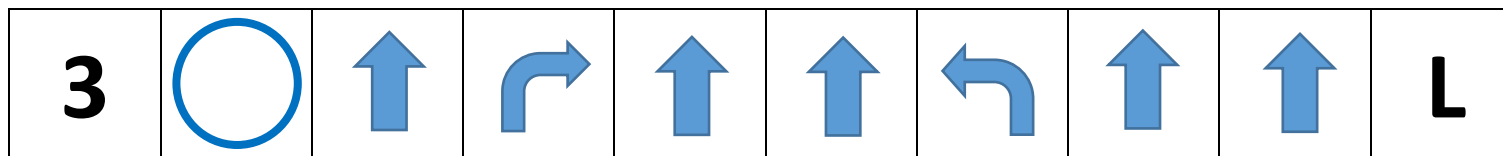
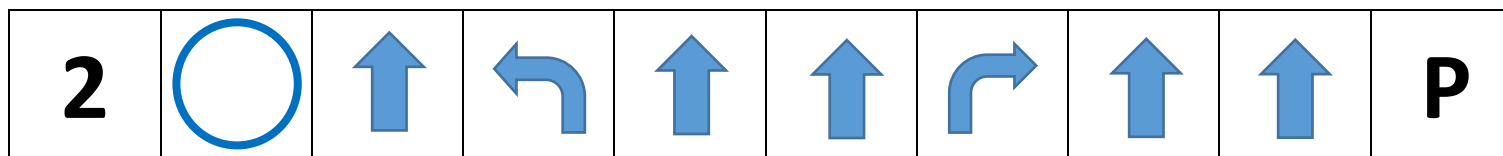
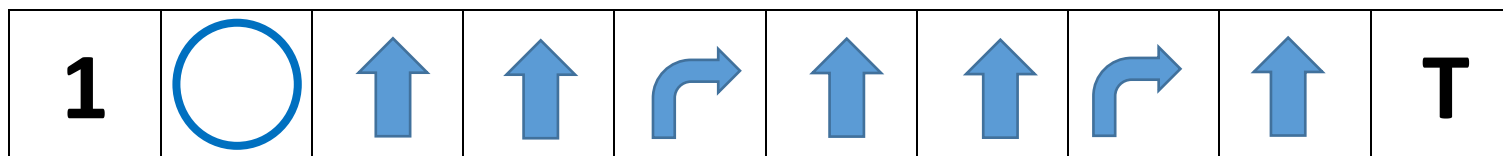
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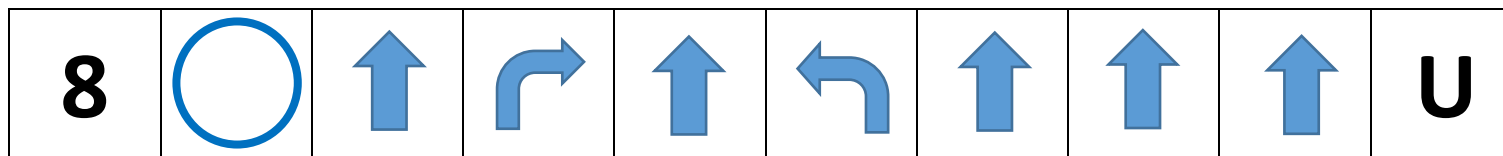
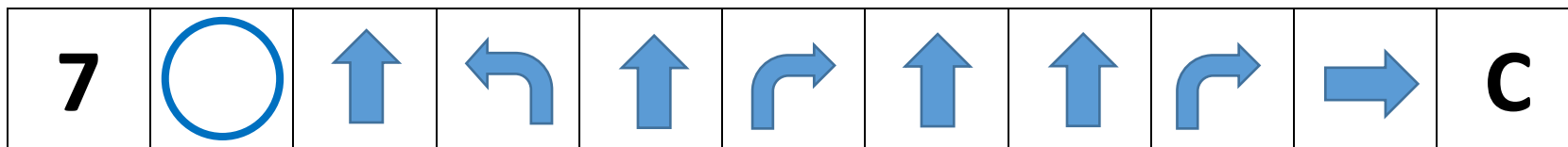
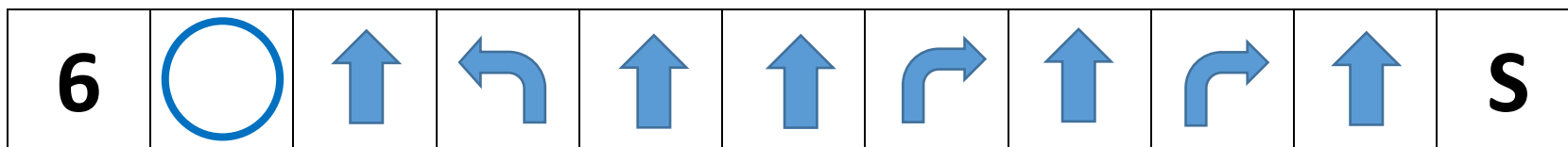
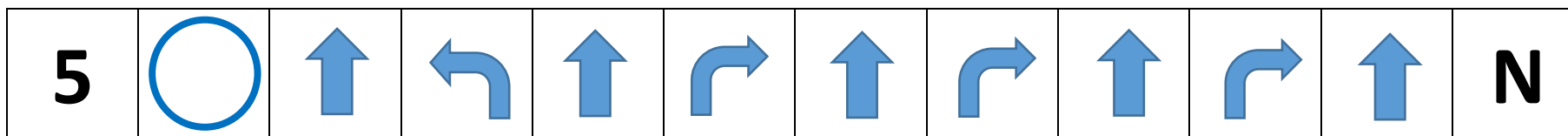
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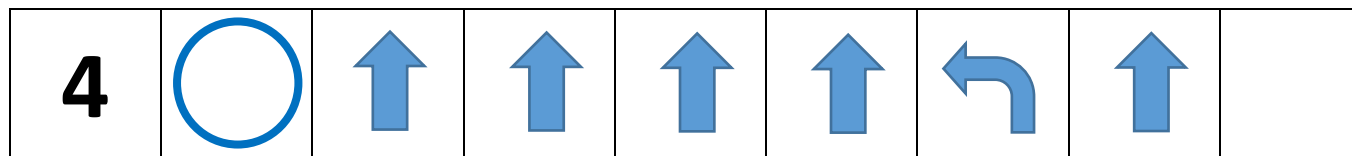
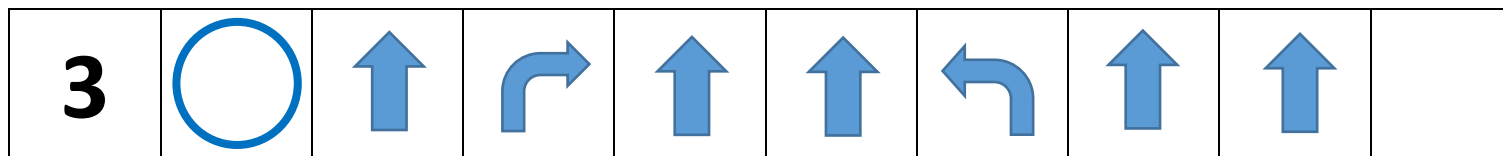
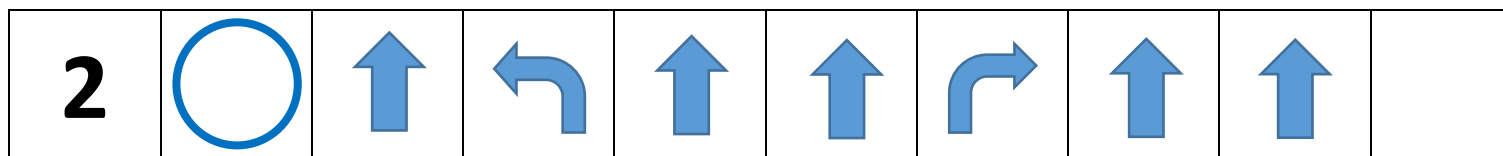
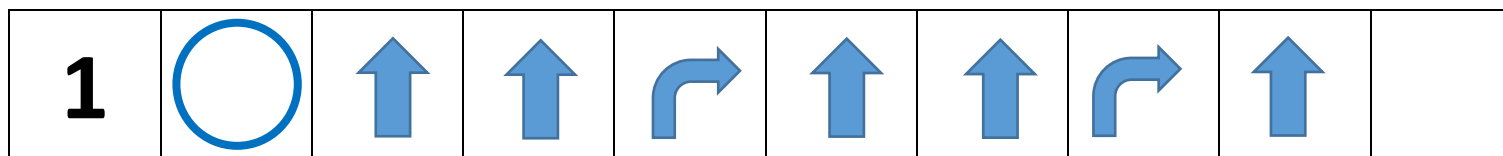
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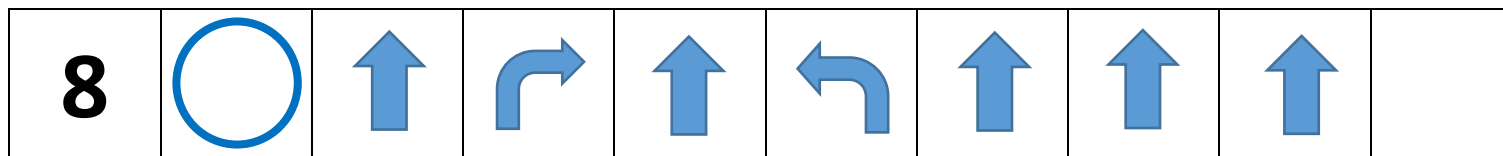
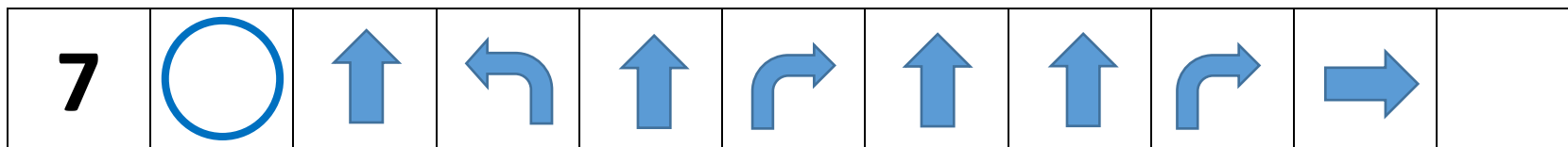
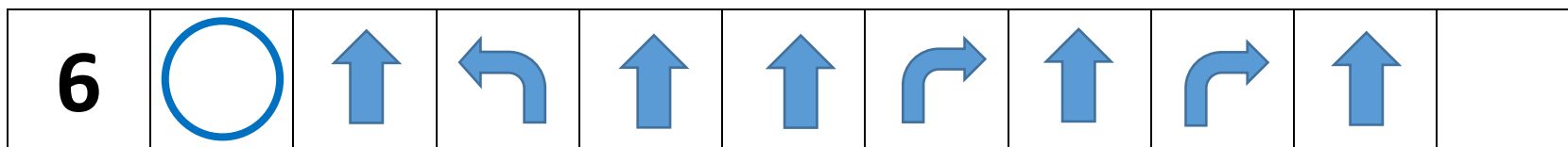
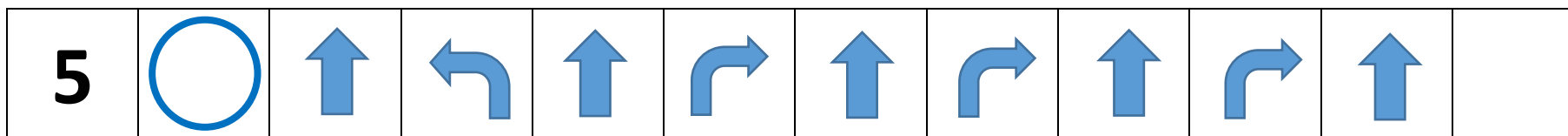
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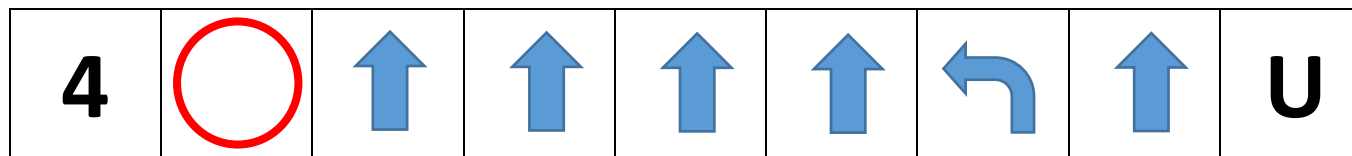
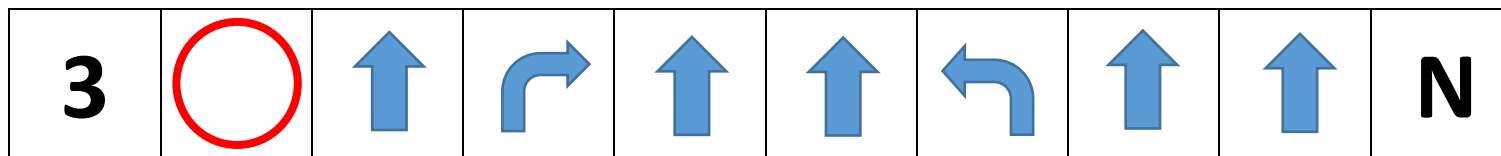
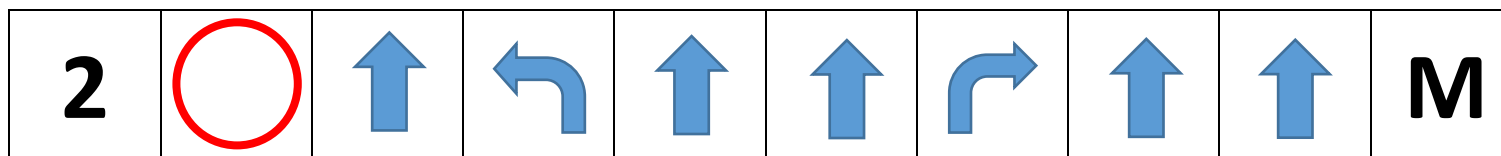
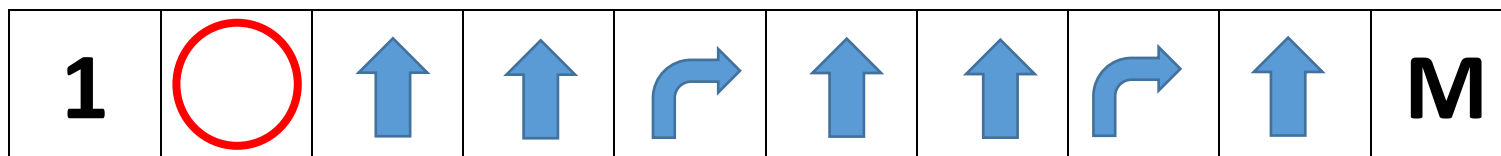
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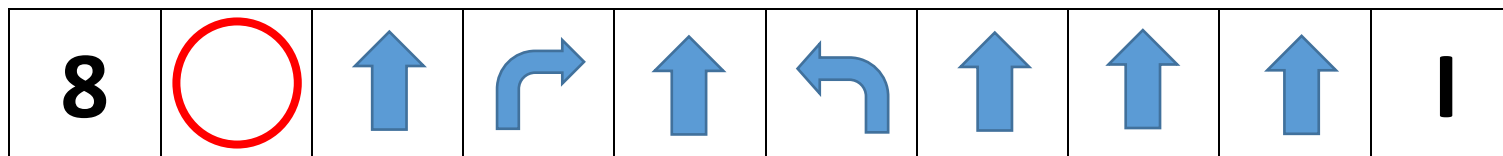
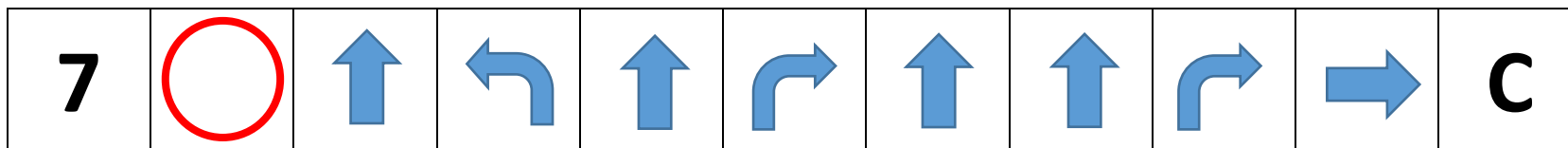
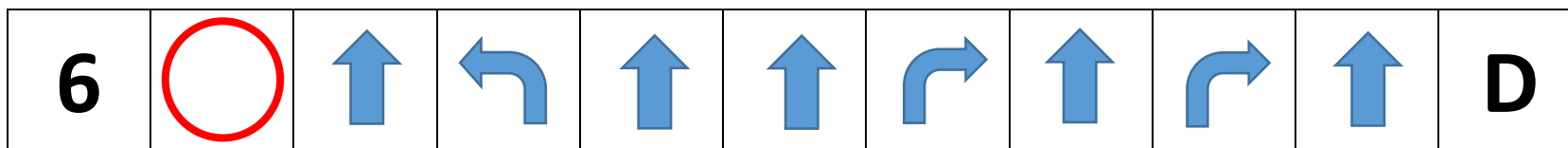
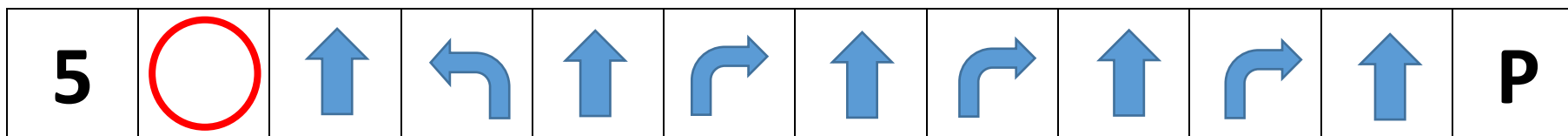
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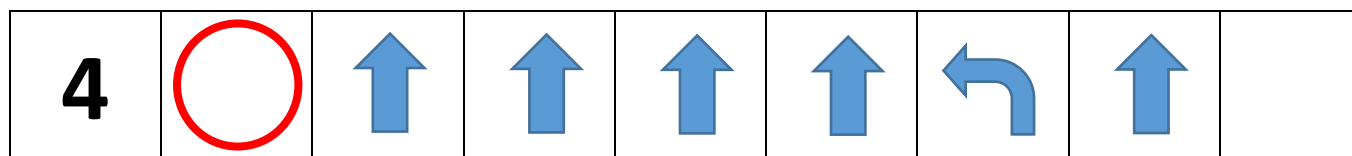
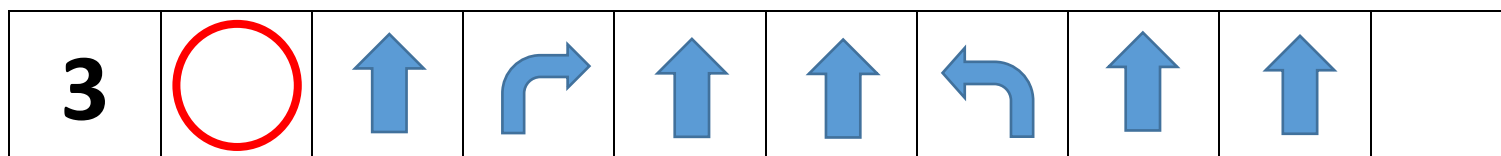
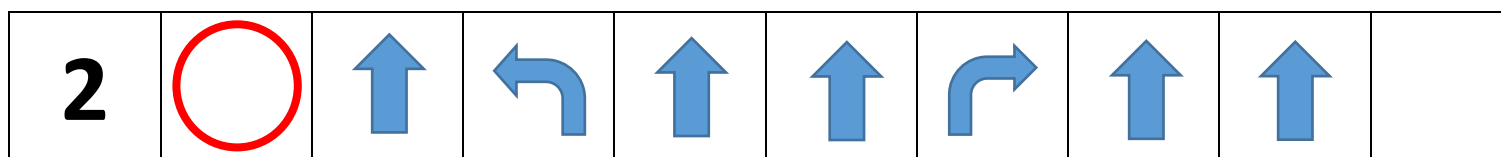
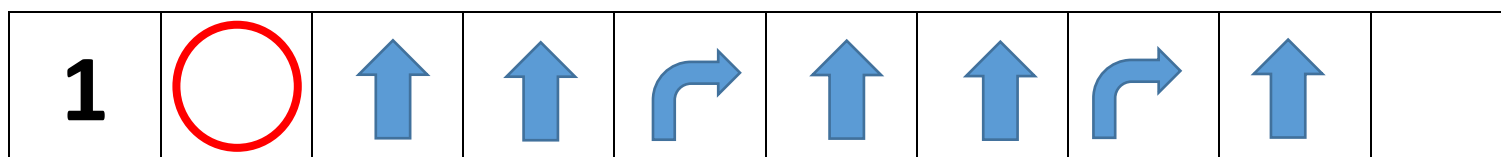
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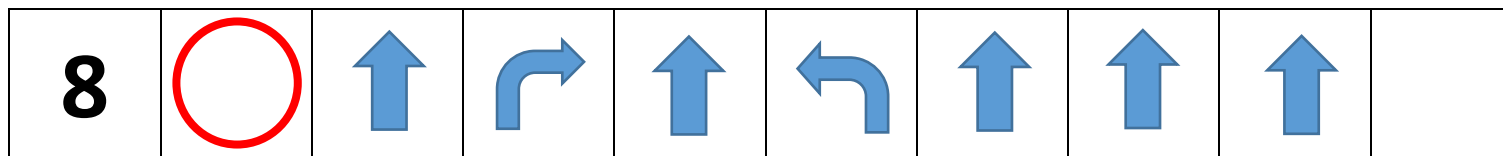
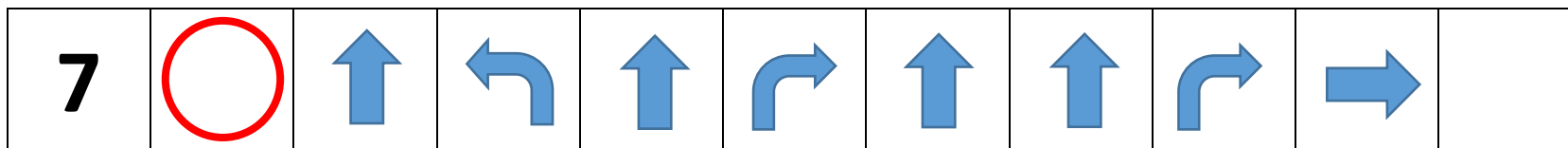
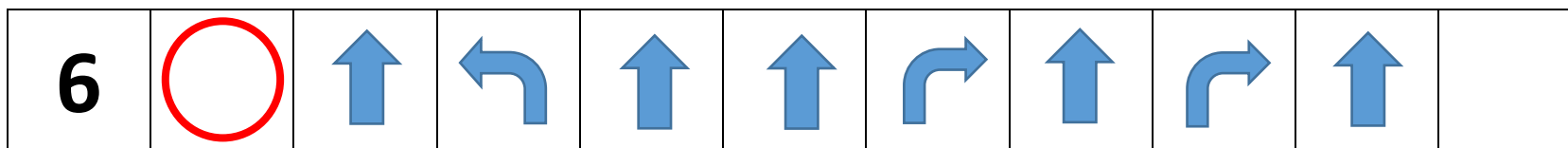
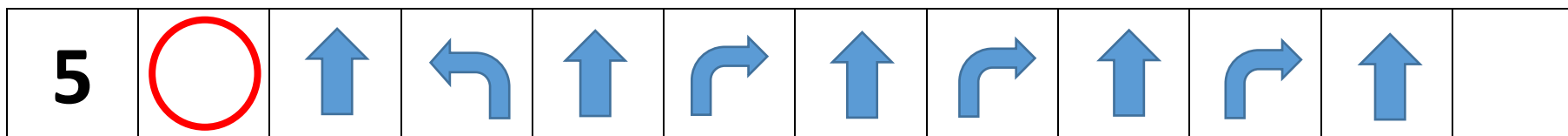
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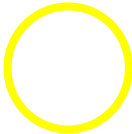
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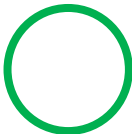


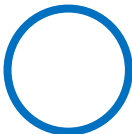
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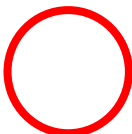


Annexe 1 : Chemins à créer - Chemin fléché « les Robots »

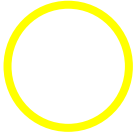
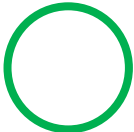
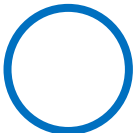
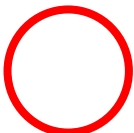
												
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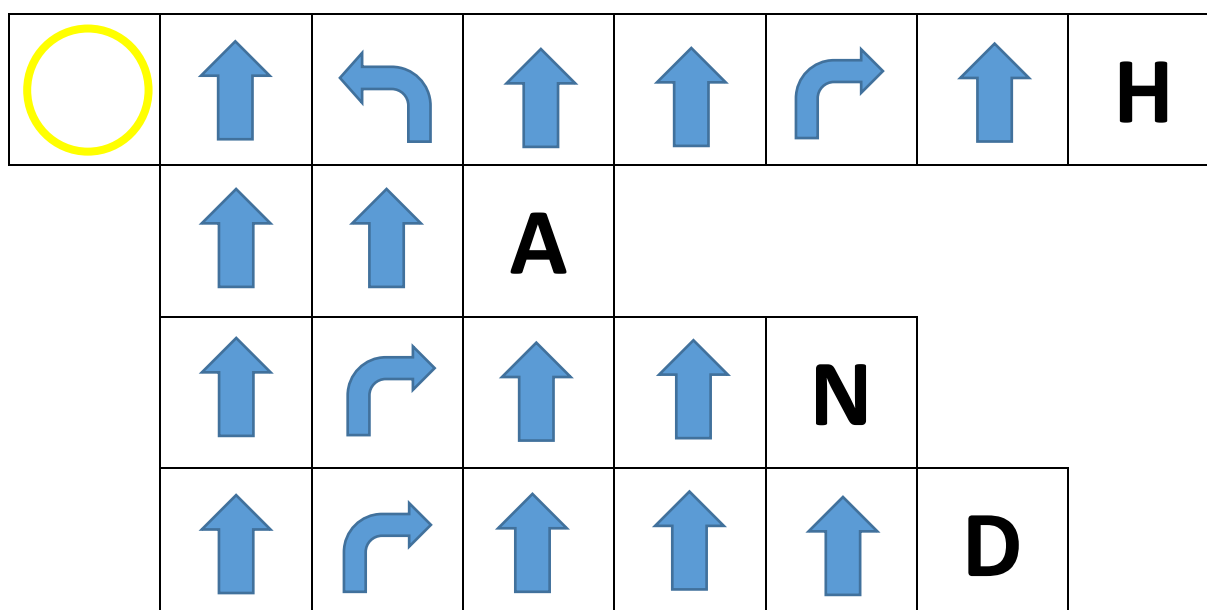
												
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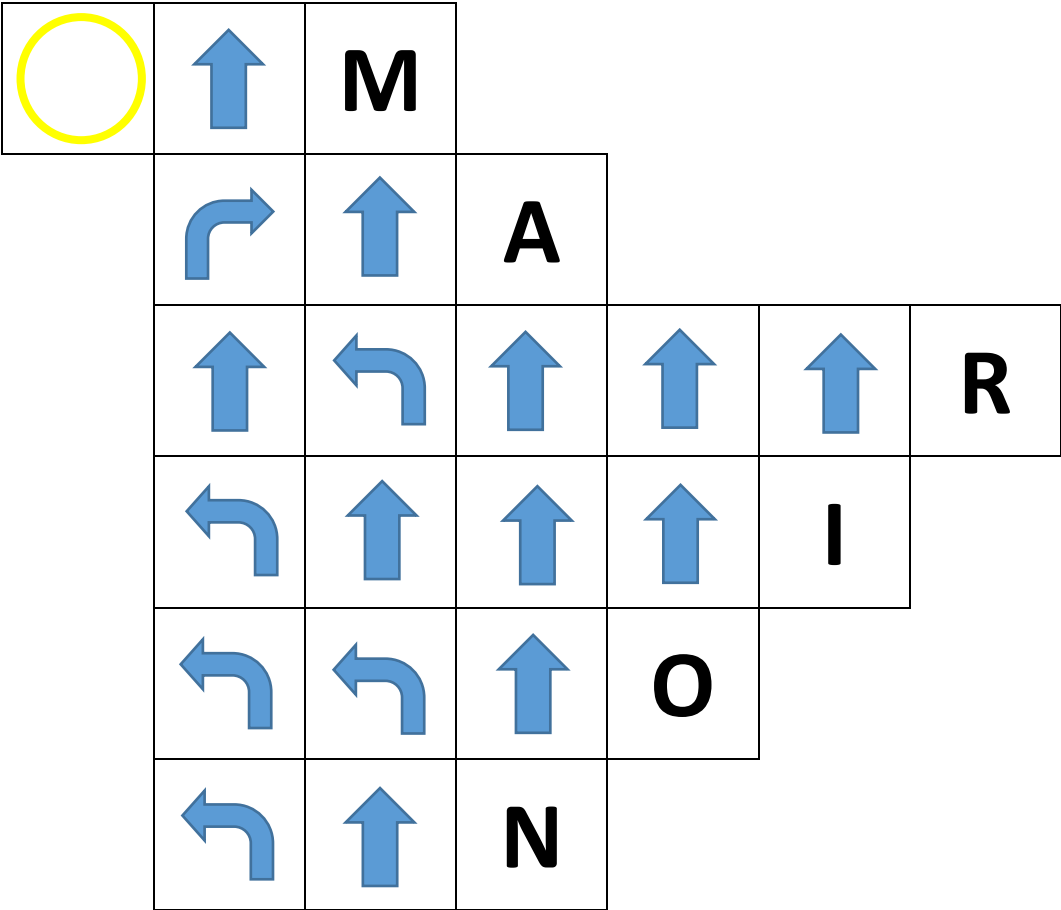
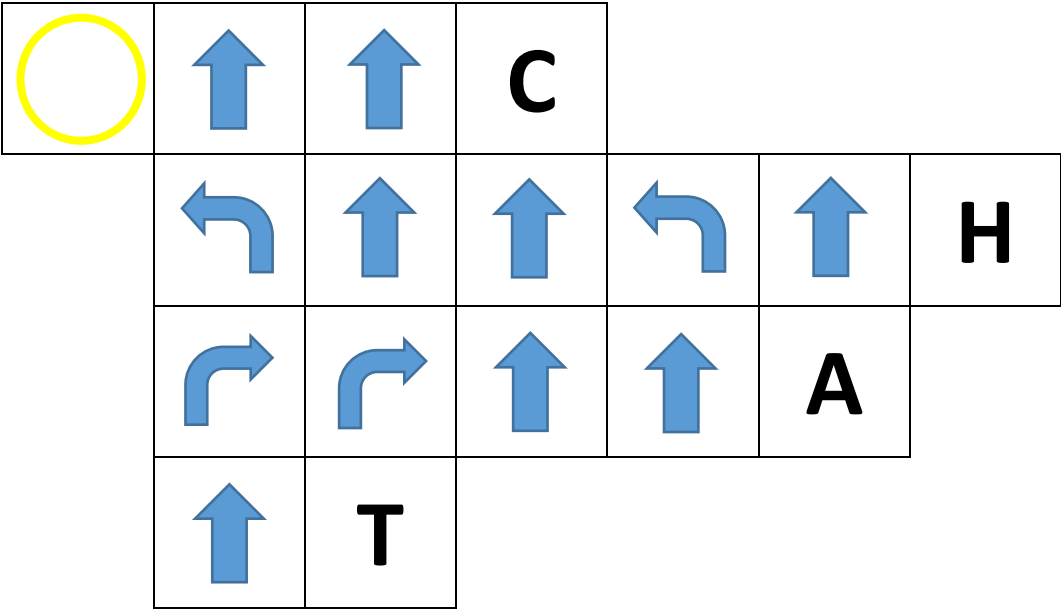
												
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Annexe 1 : Chemins à créer - Chemin fléché « les Robots »

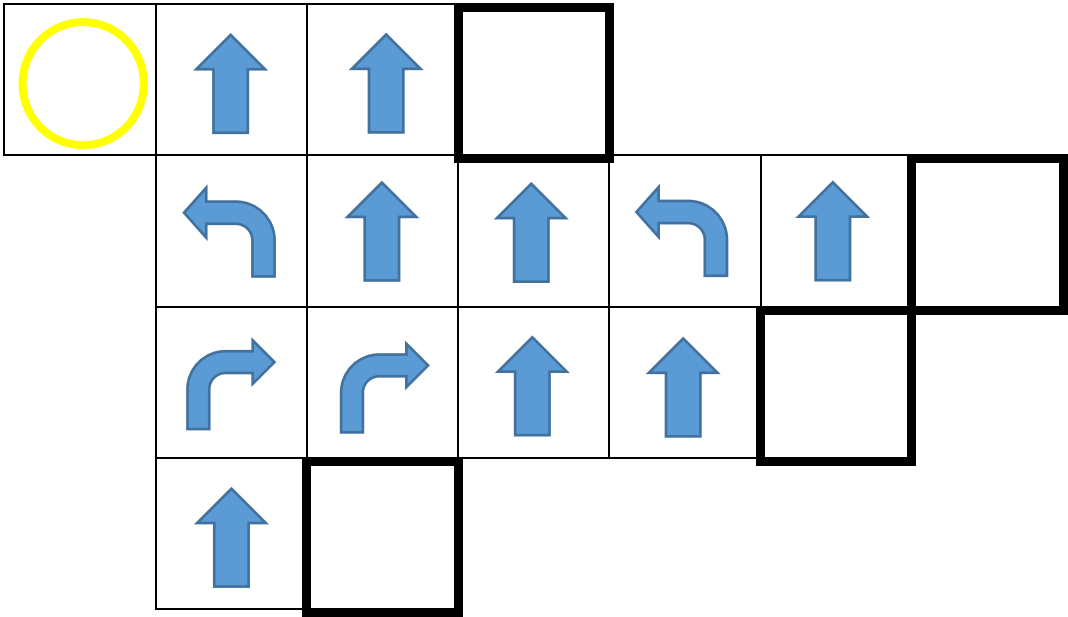
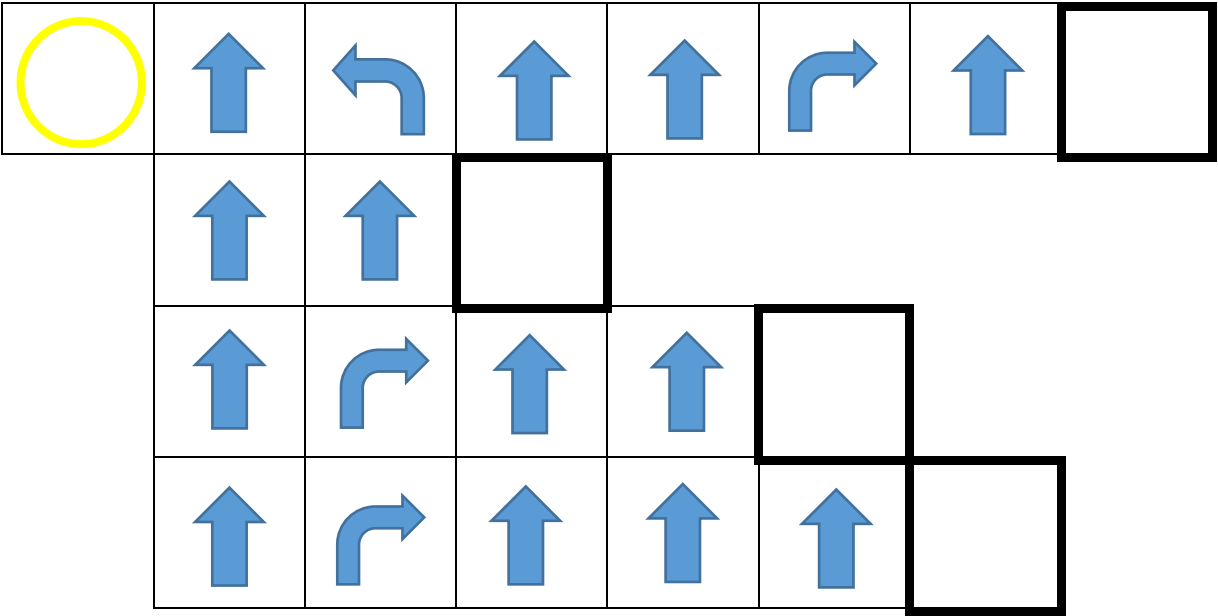
												
												
												
												



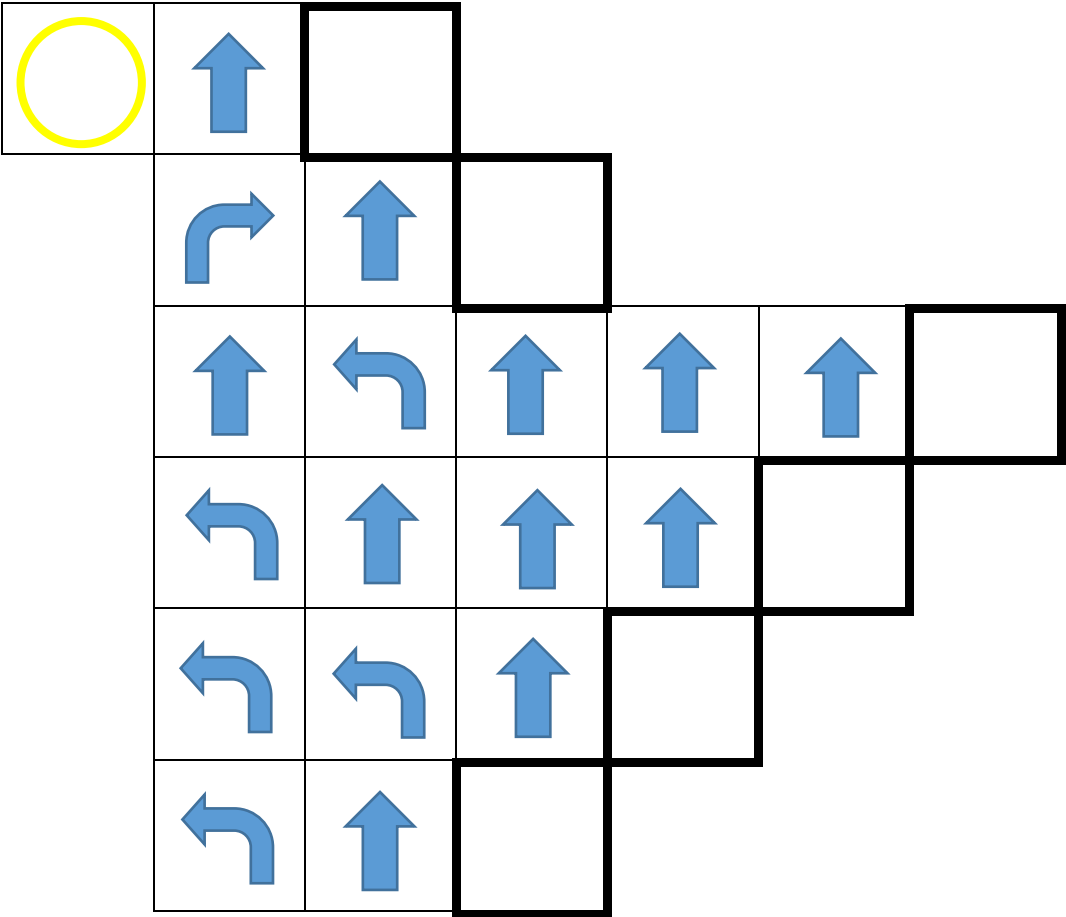
Annexe 2 : Fiche enseignant - Les mots



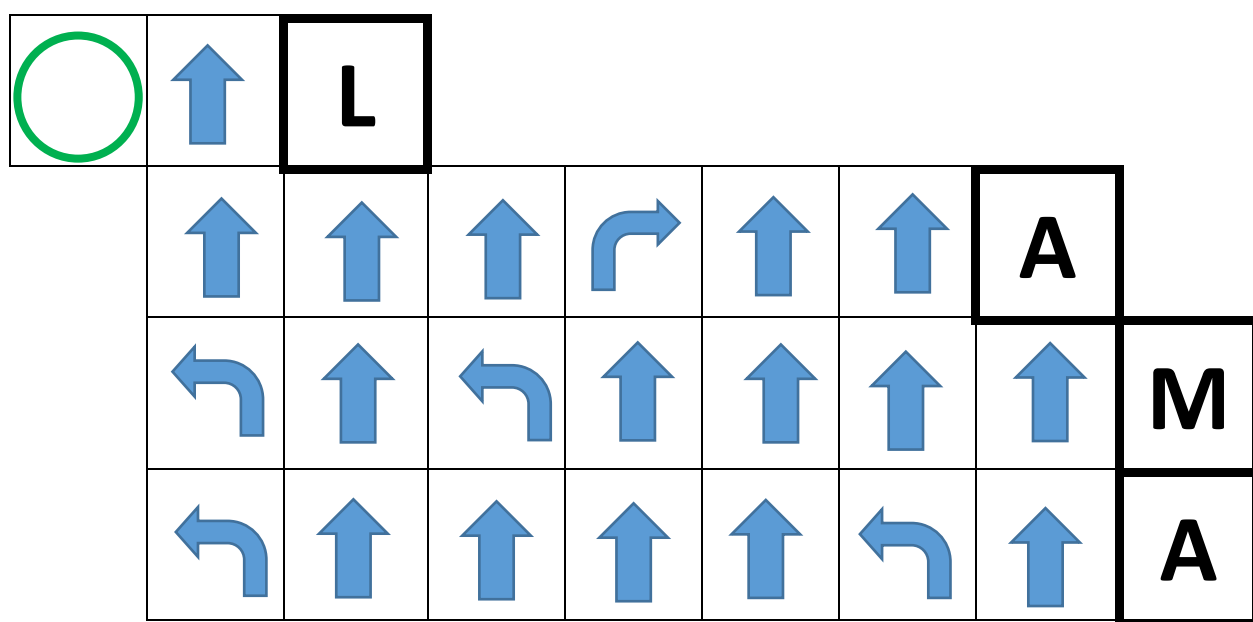
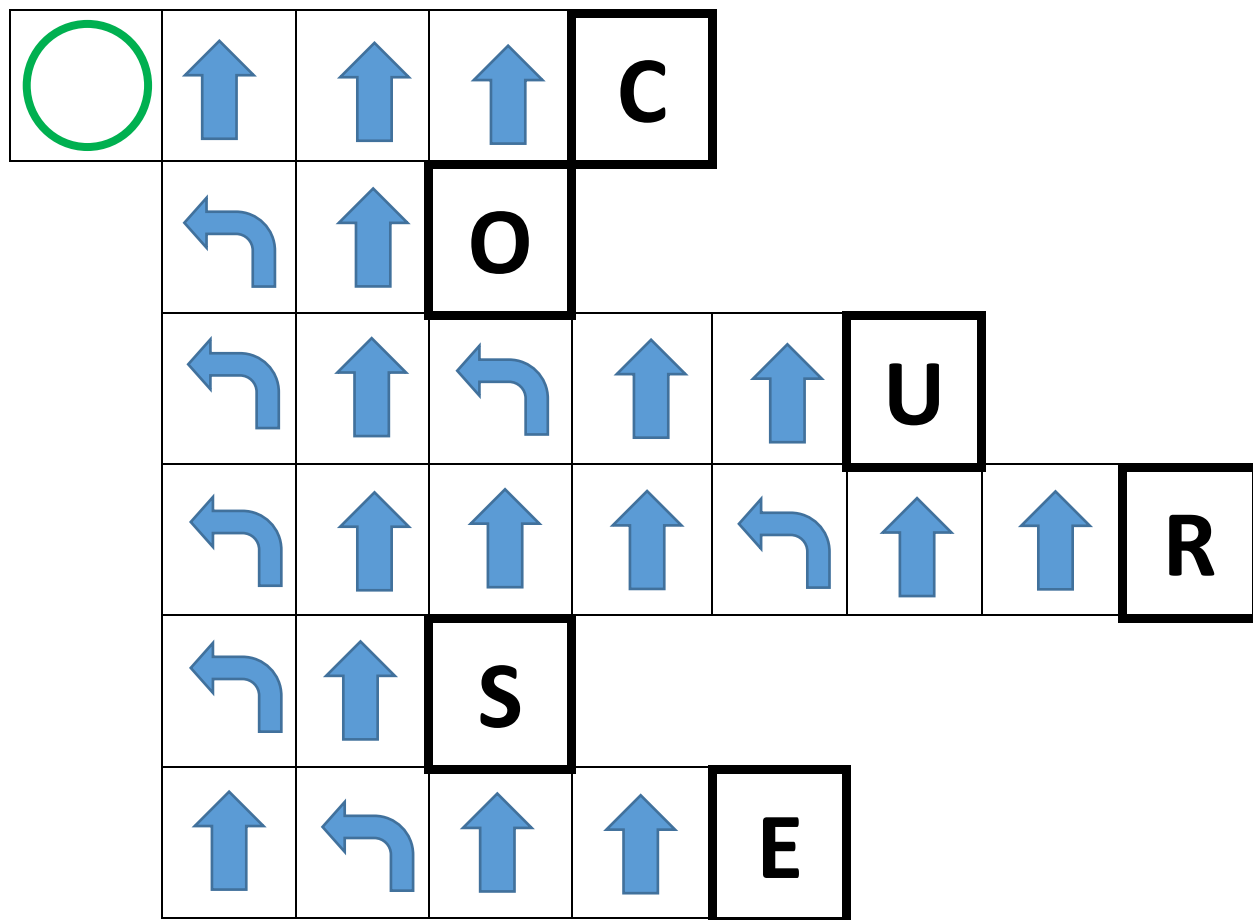
Annexe 2 : Fiche élève (à découper et plastifier) - Les mots



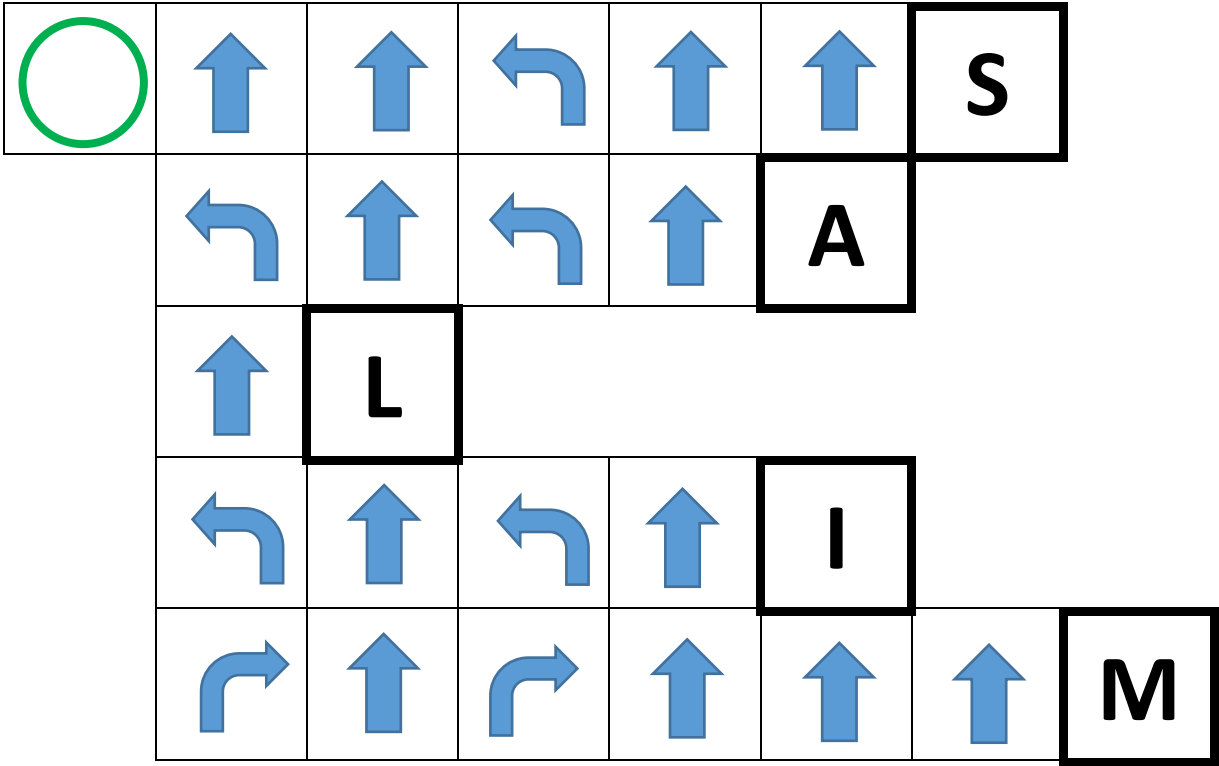
Annexe 2 : Fiche élève (à découper et plastifier) - Les mots



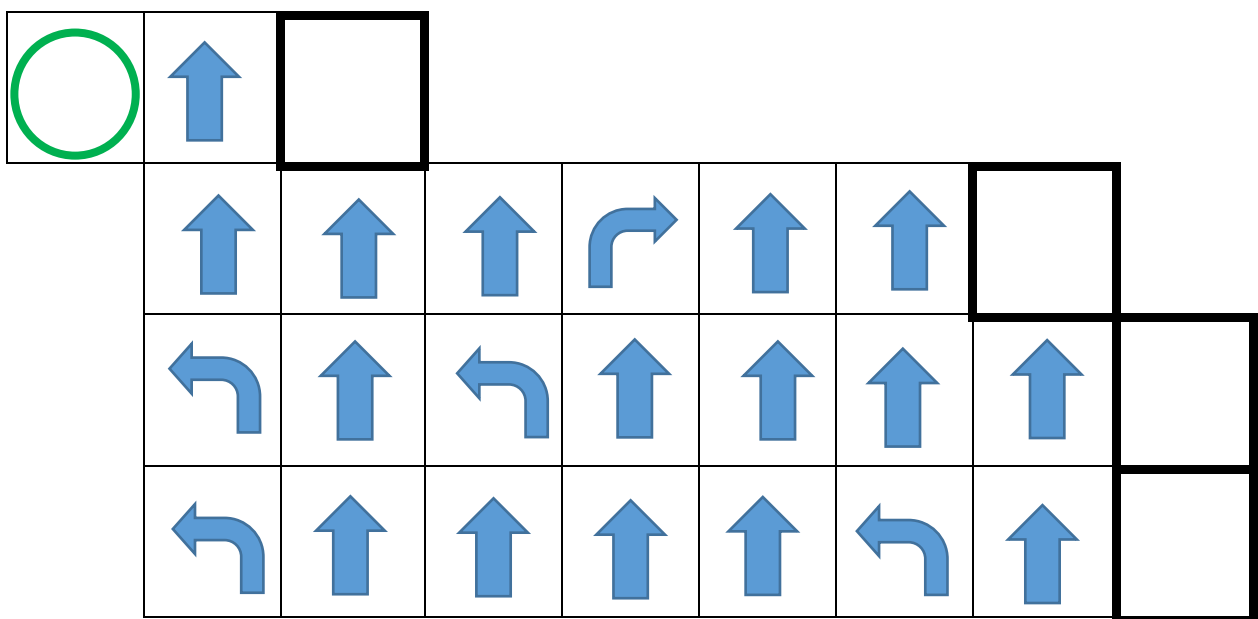
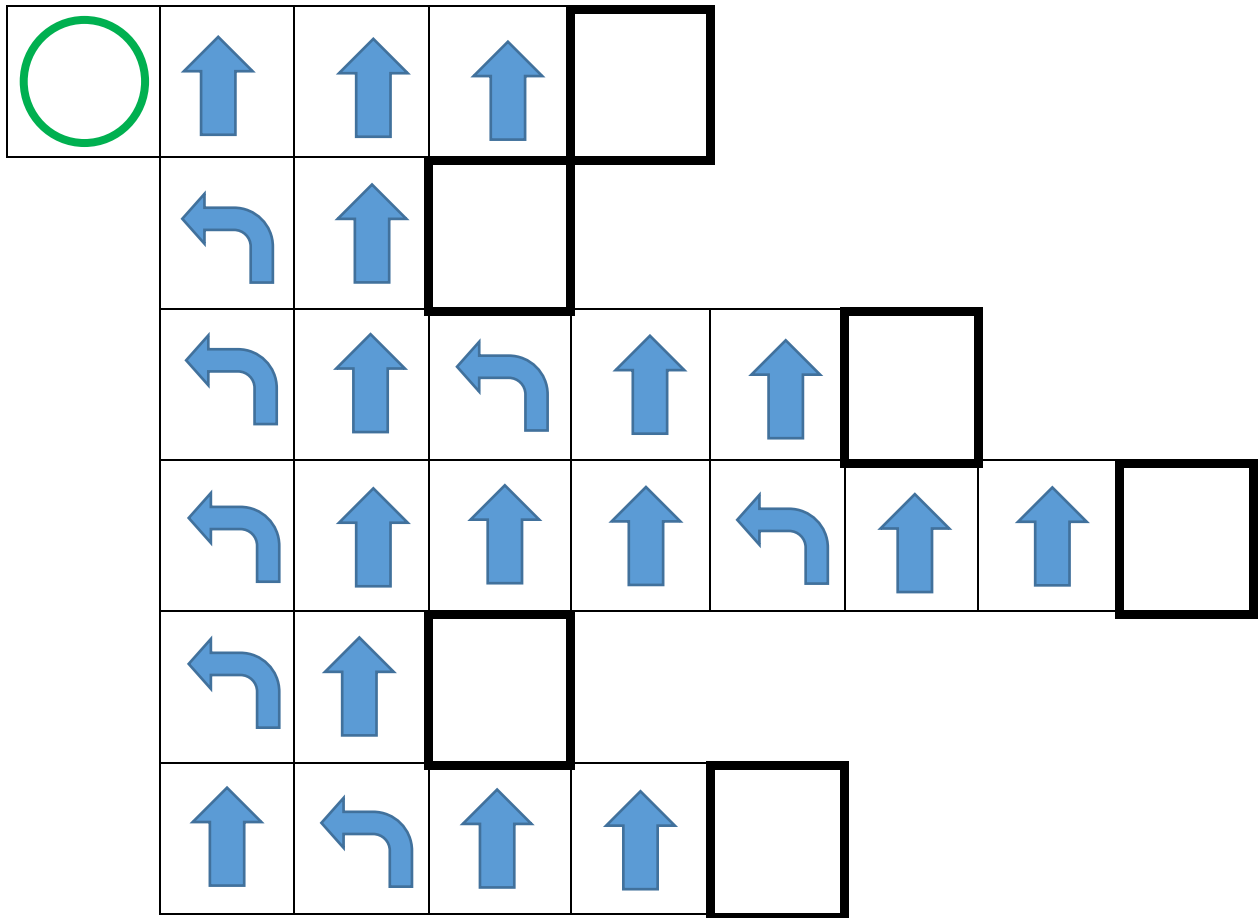
Annexe 2 : Fiche enseignant - Les mots



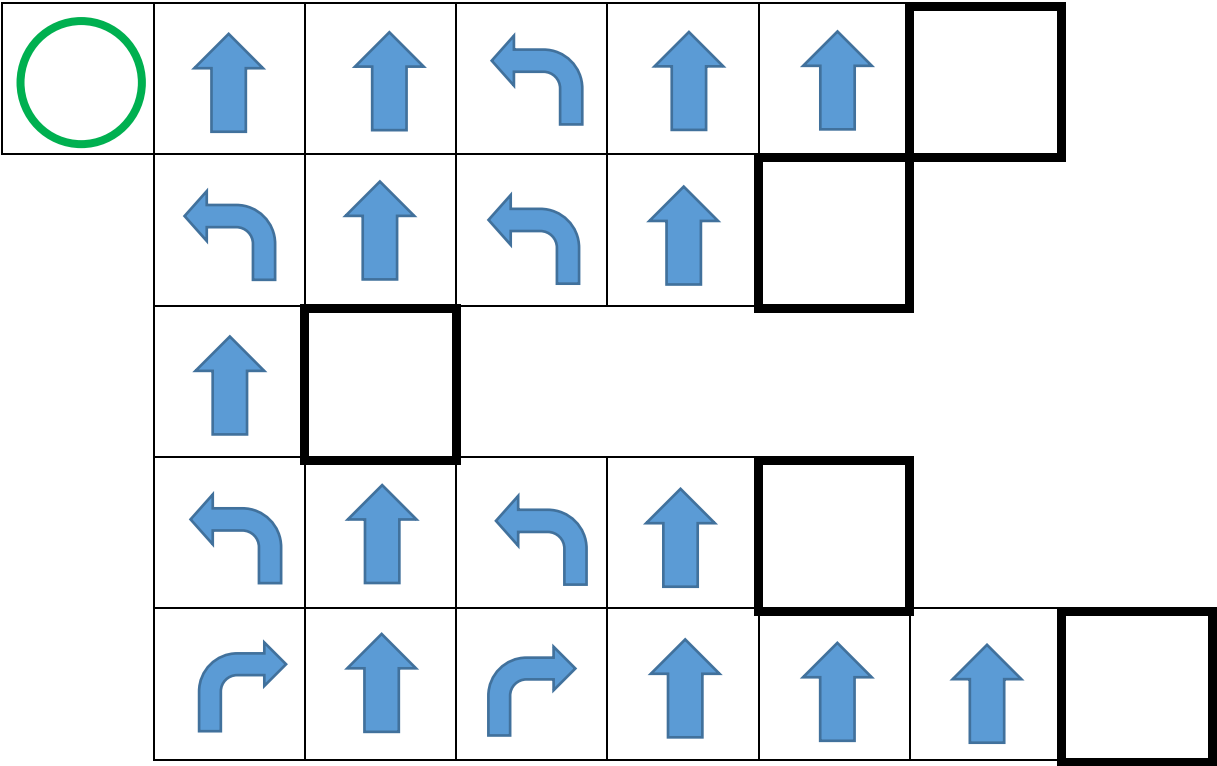
Annexe 2 : Fiche enseignant - Les mots



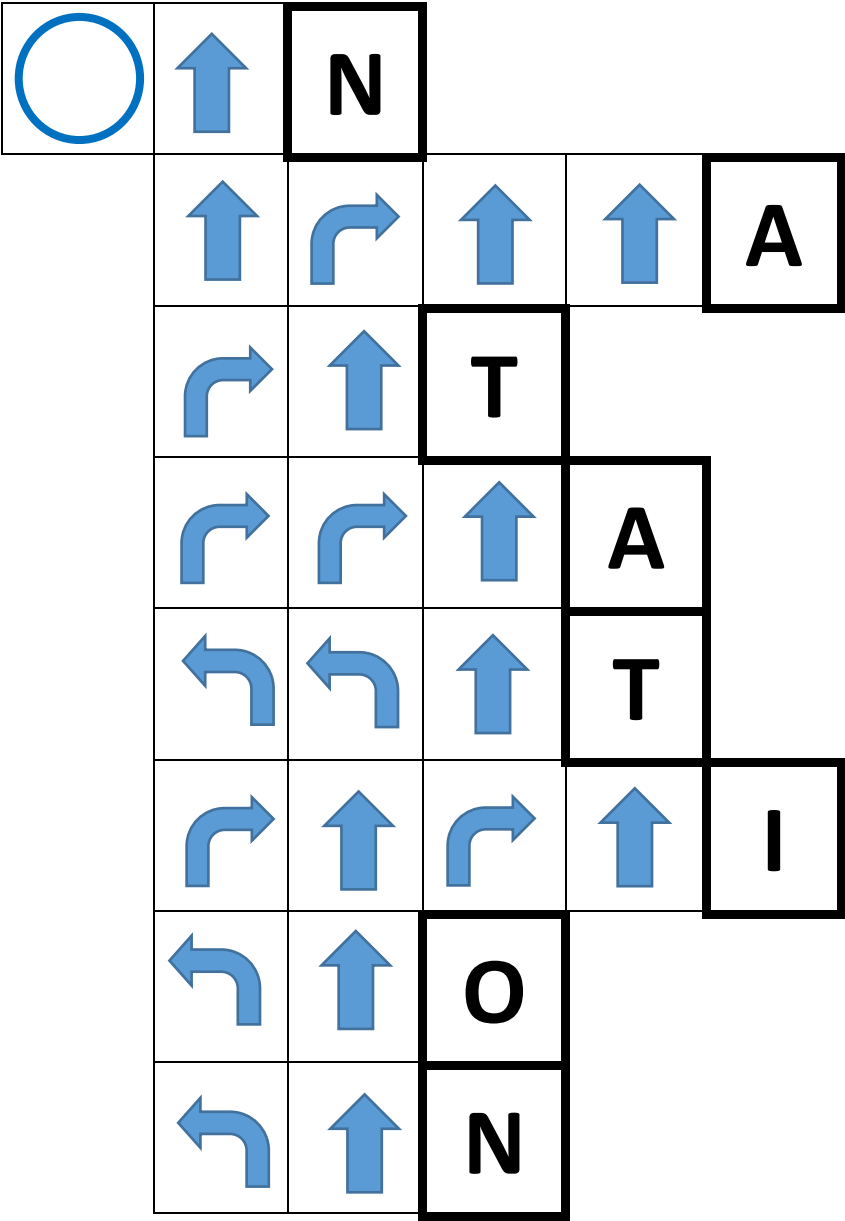
Annexe 2 : Fiche élève (à découper et plastifier) - Les mots



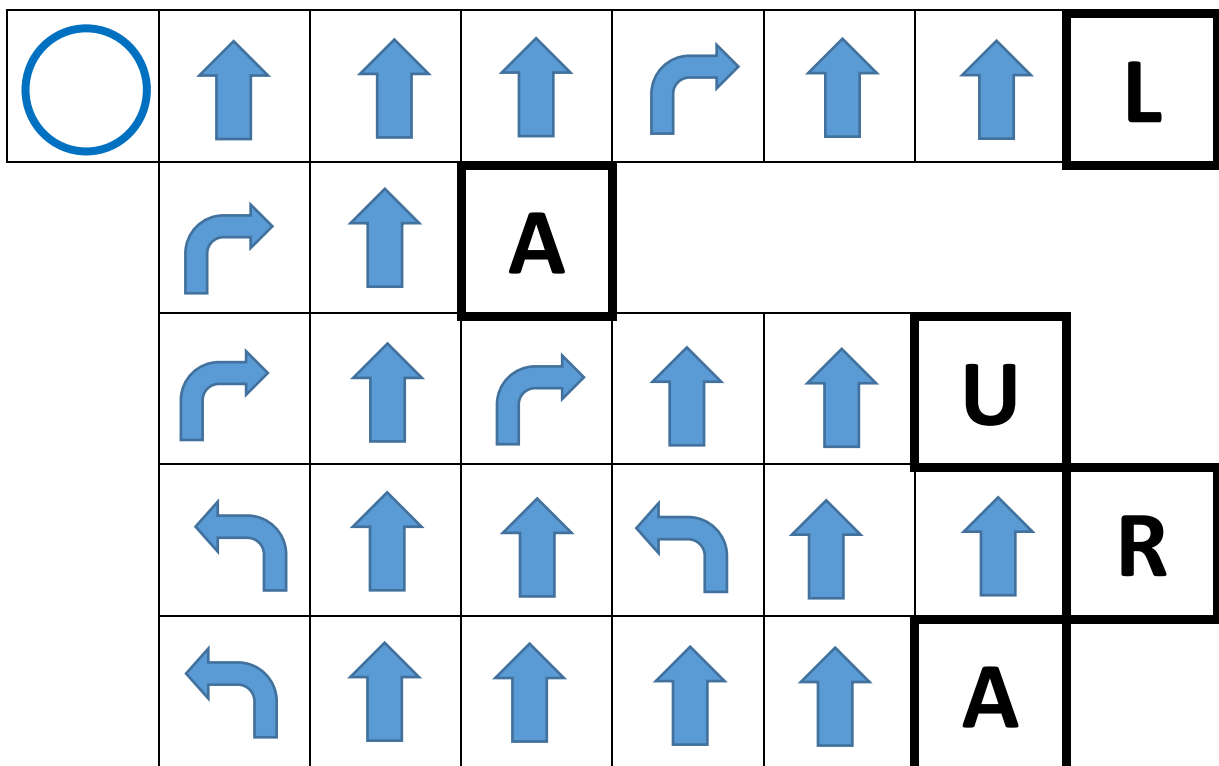
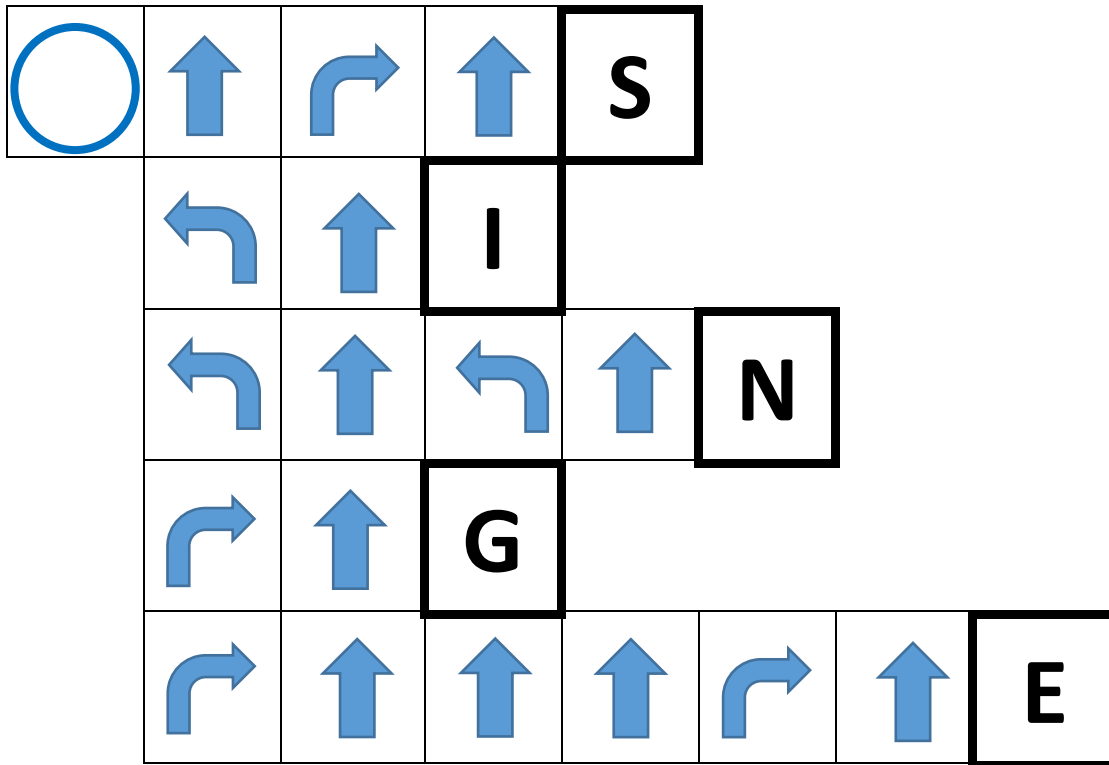
Annexe 2 : Fiche élève (à découper et plastifier) - Les mots



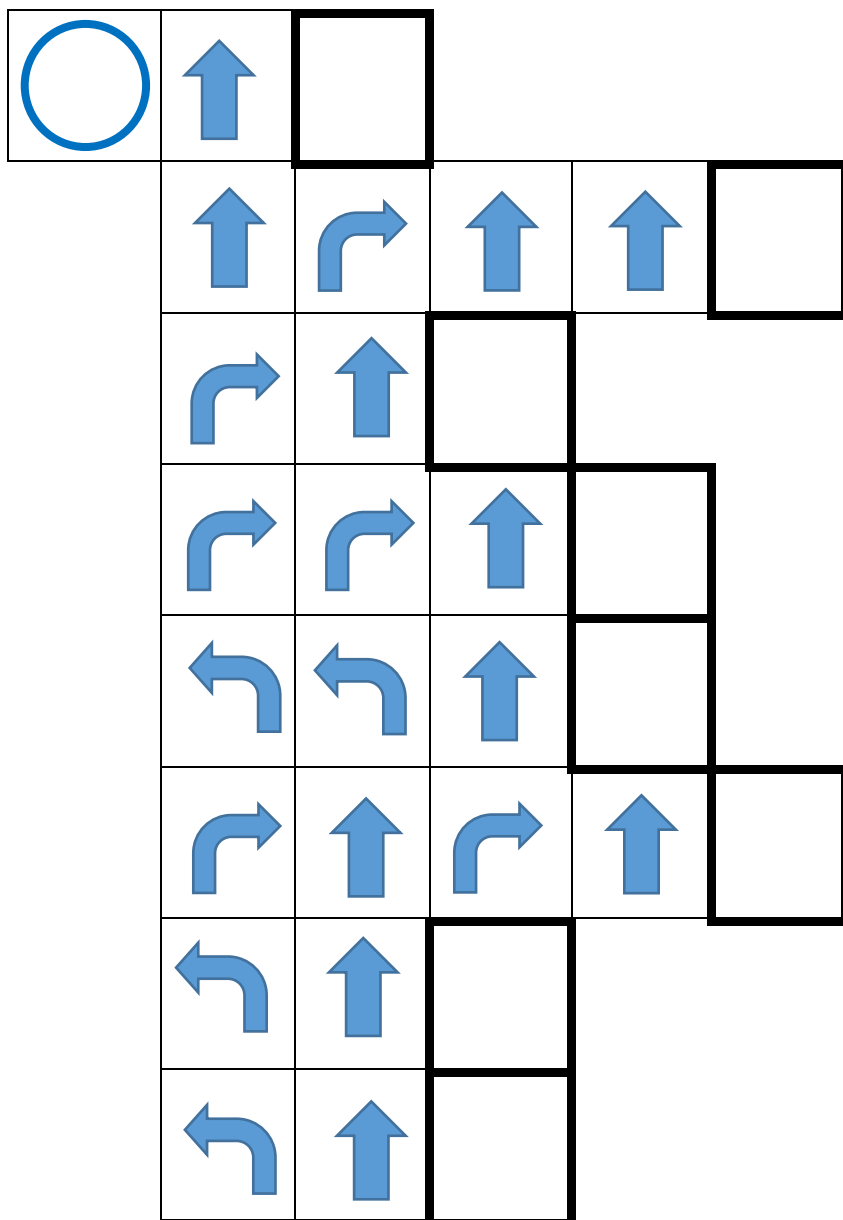
Annexe 2 : Fiche enseignant - Les mots



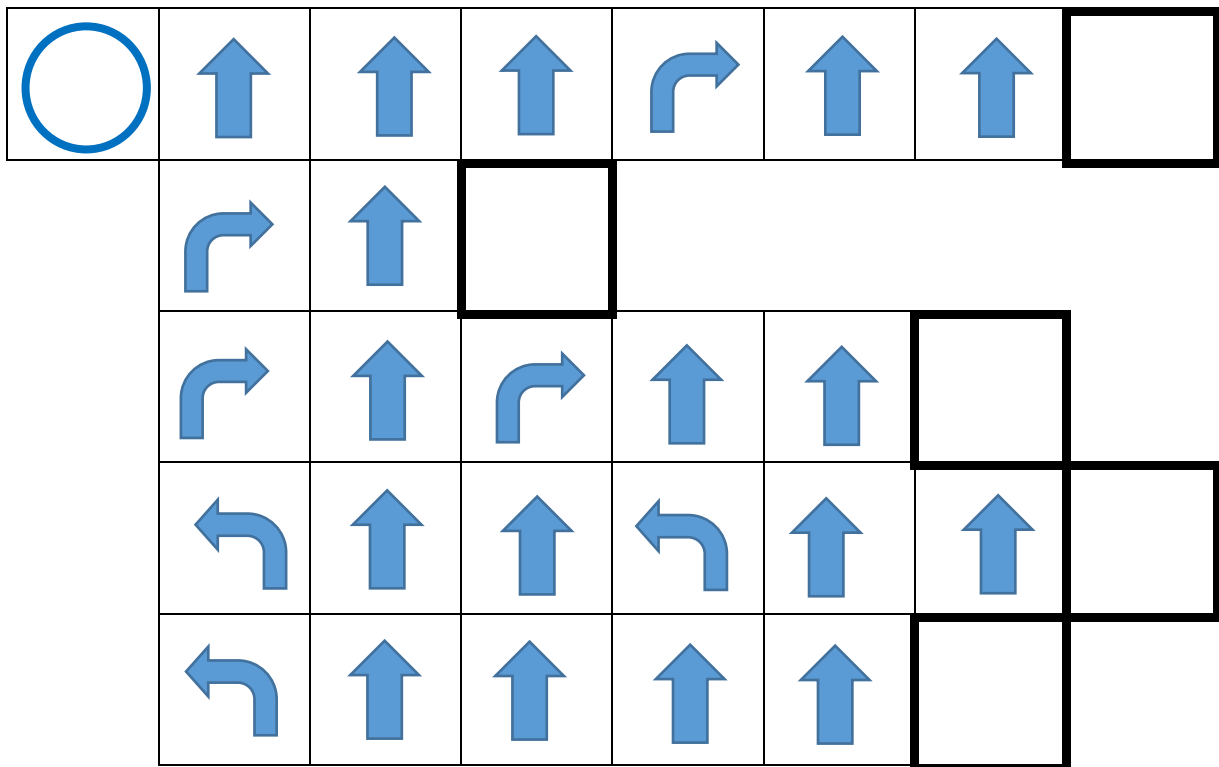
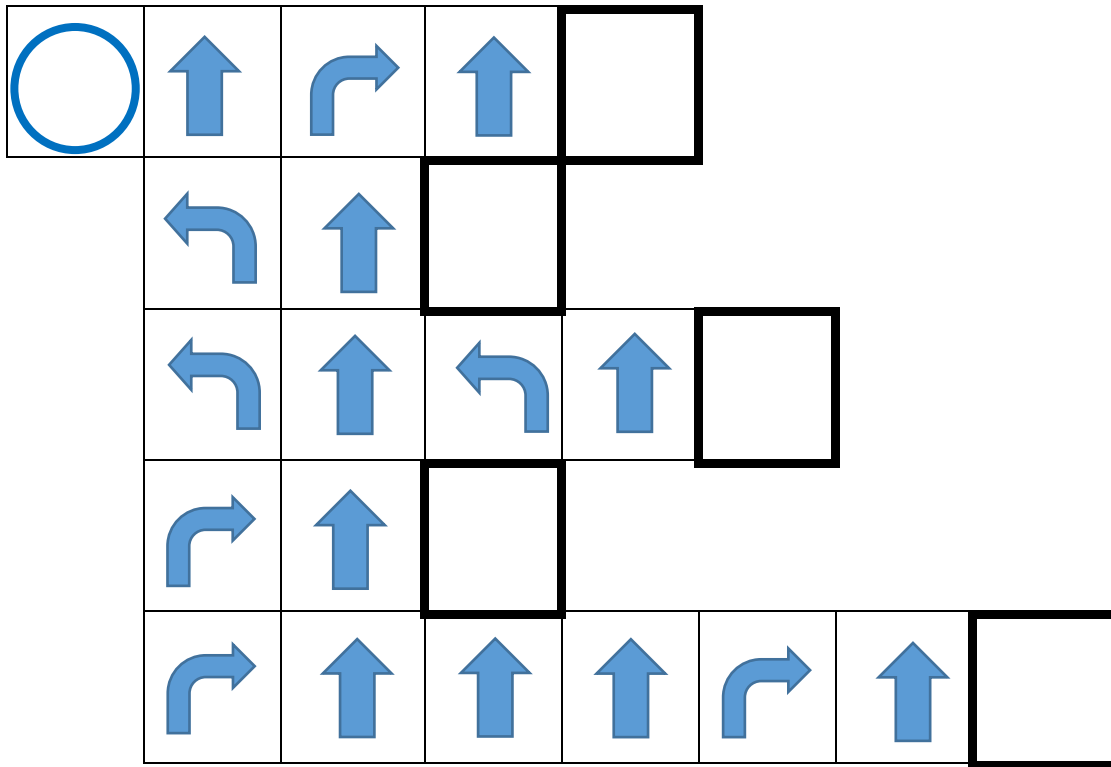
Annexe 2 : Fiche enseignant - Les mots



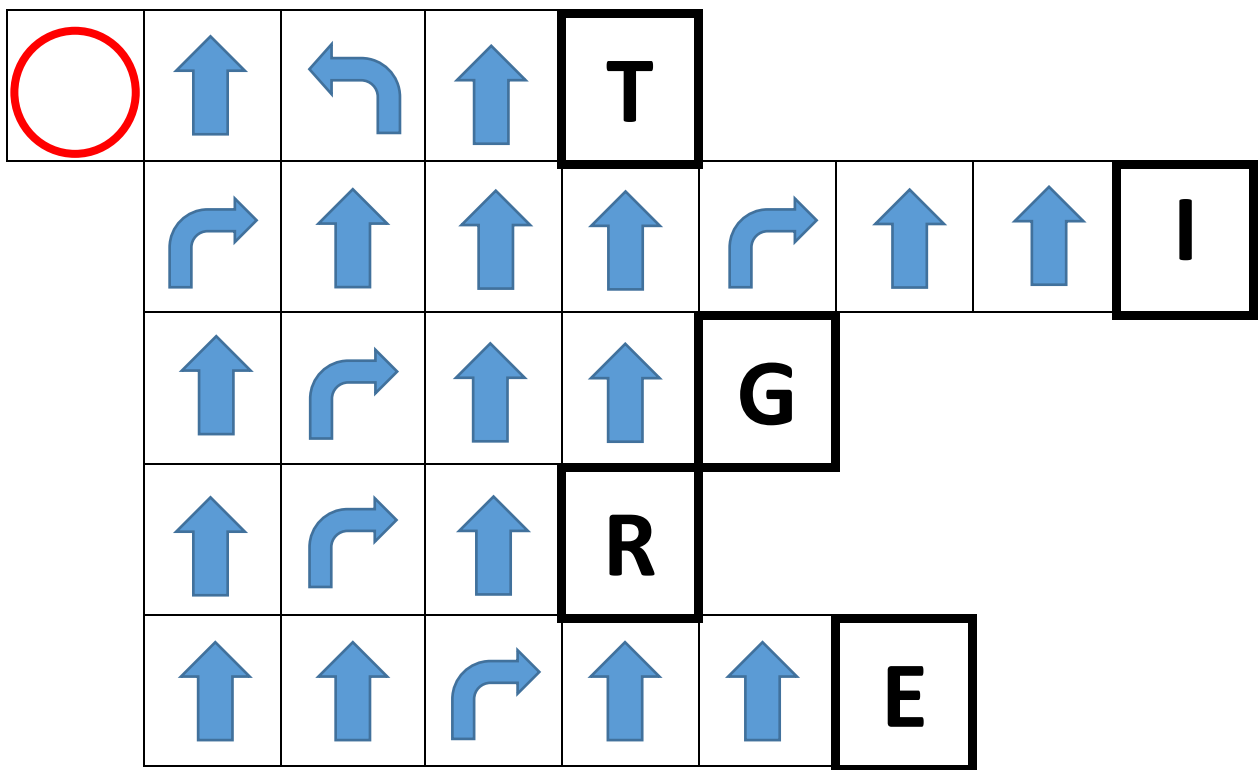
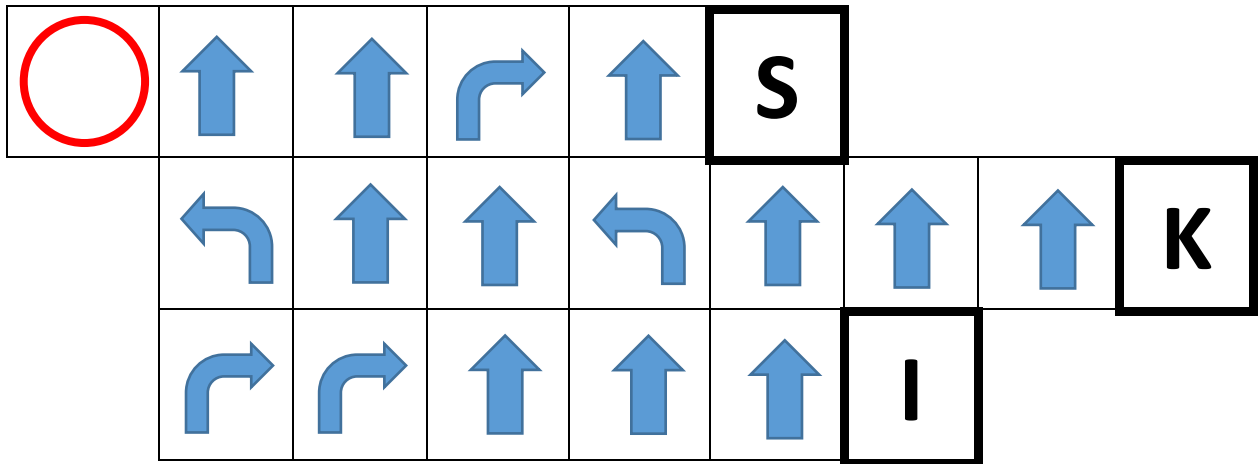
Annexe 2 : Fiche élève (à découper et plastifier) - Les mots



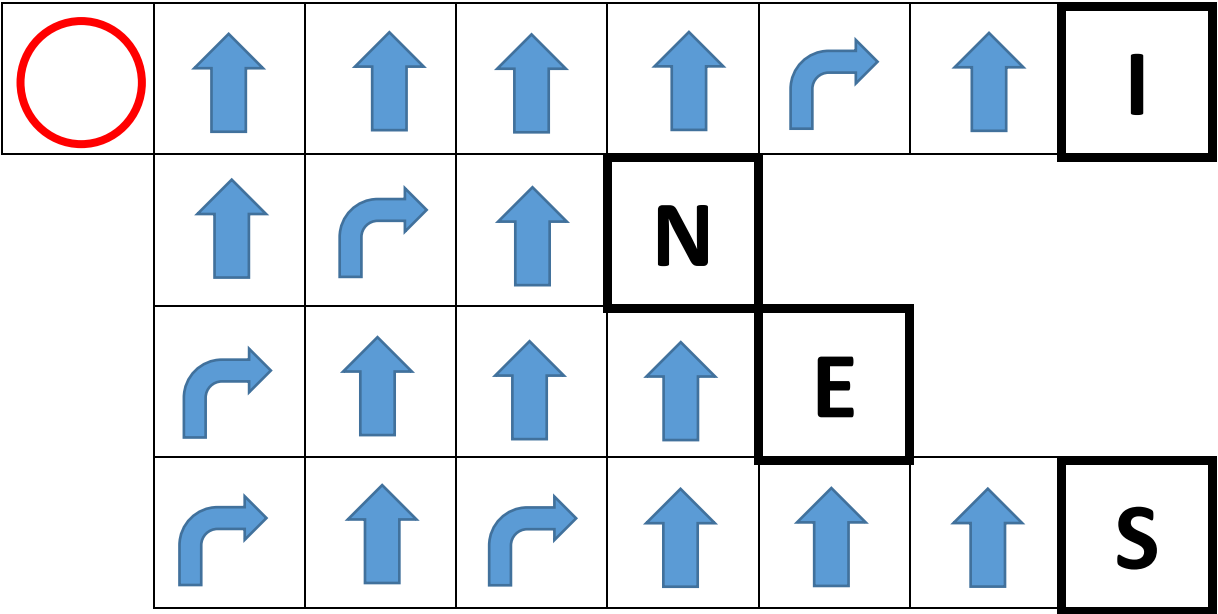
Annexe 2 : Fiche élève (à découper et plastifier) - Les mots



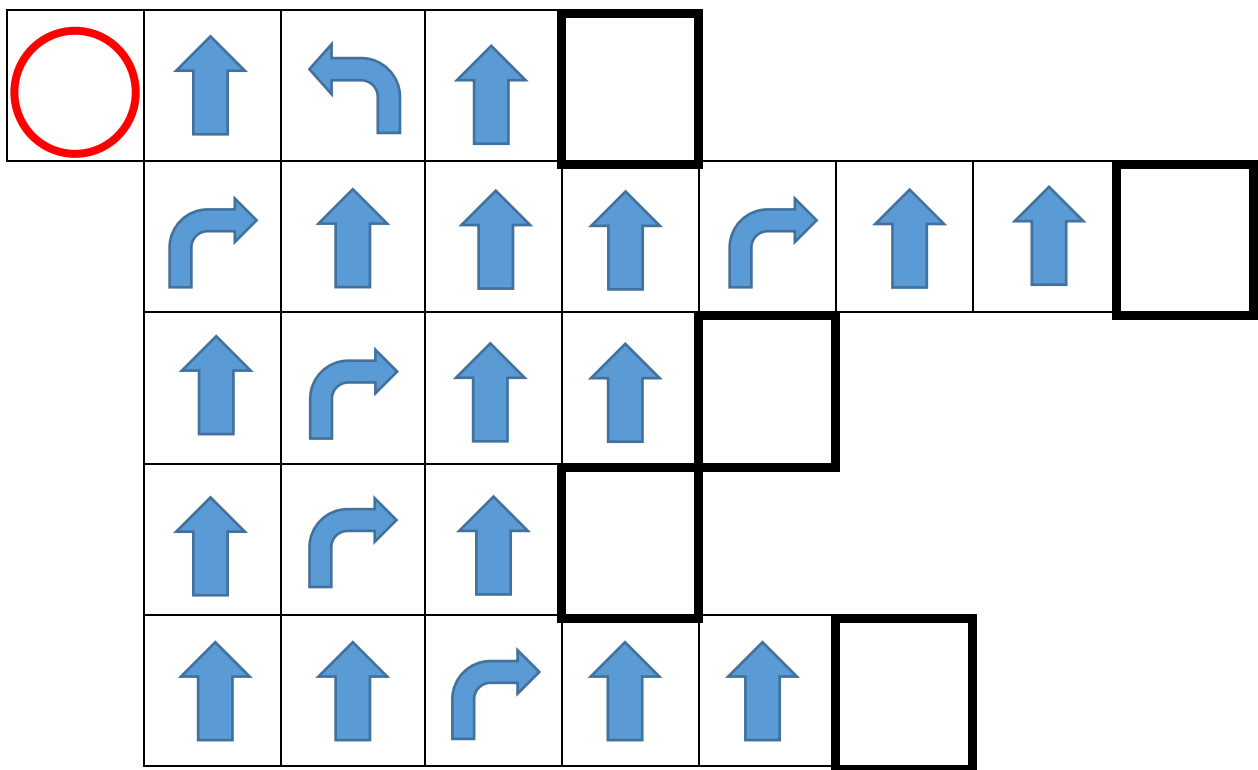
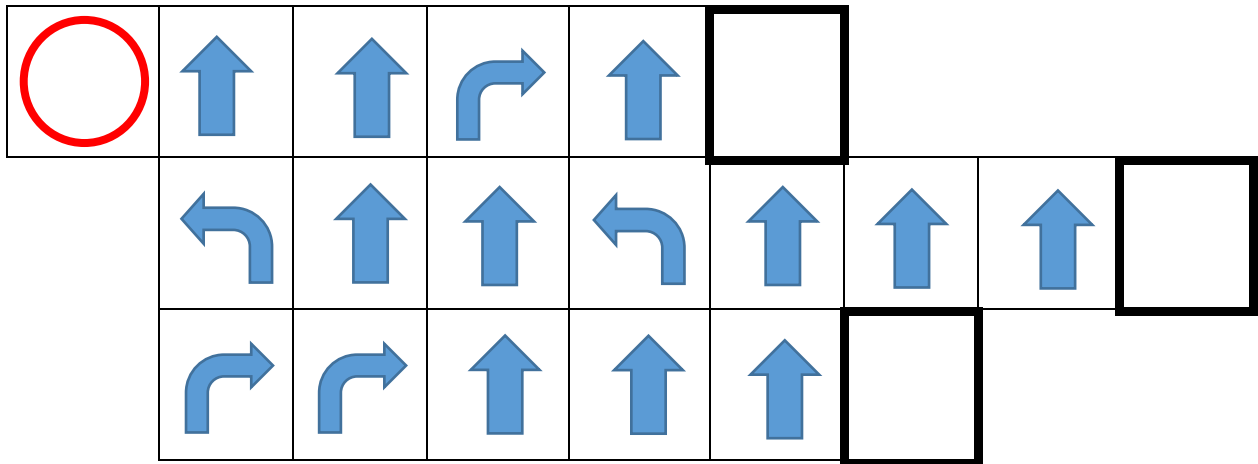
Annexe 2 : Fiche enseignant - Les mots



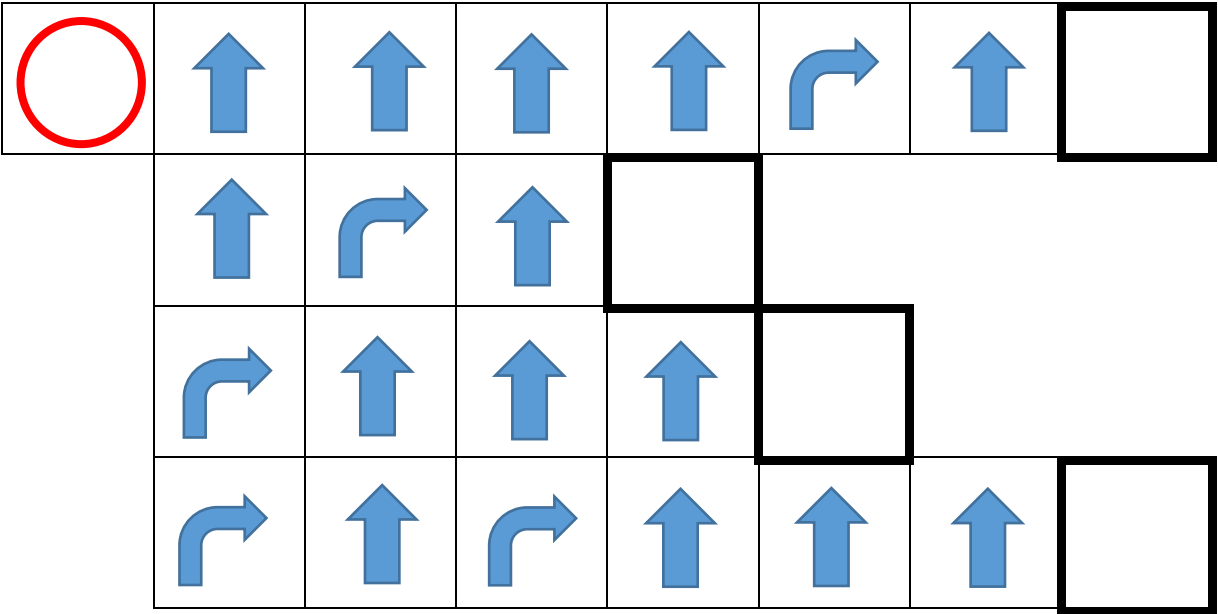
Annexe 2 : Fiche enseignant - Les mots



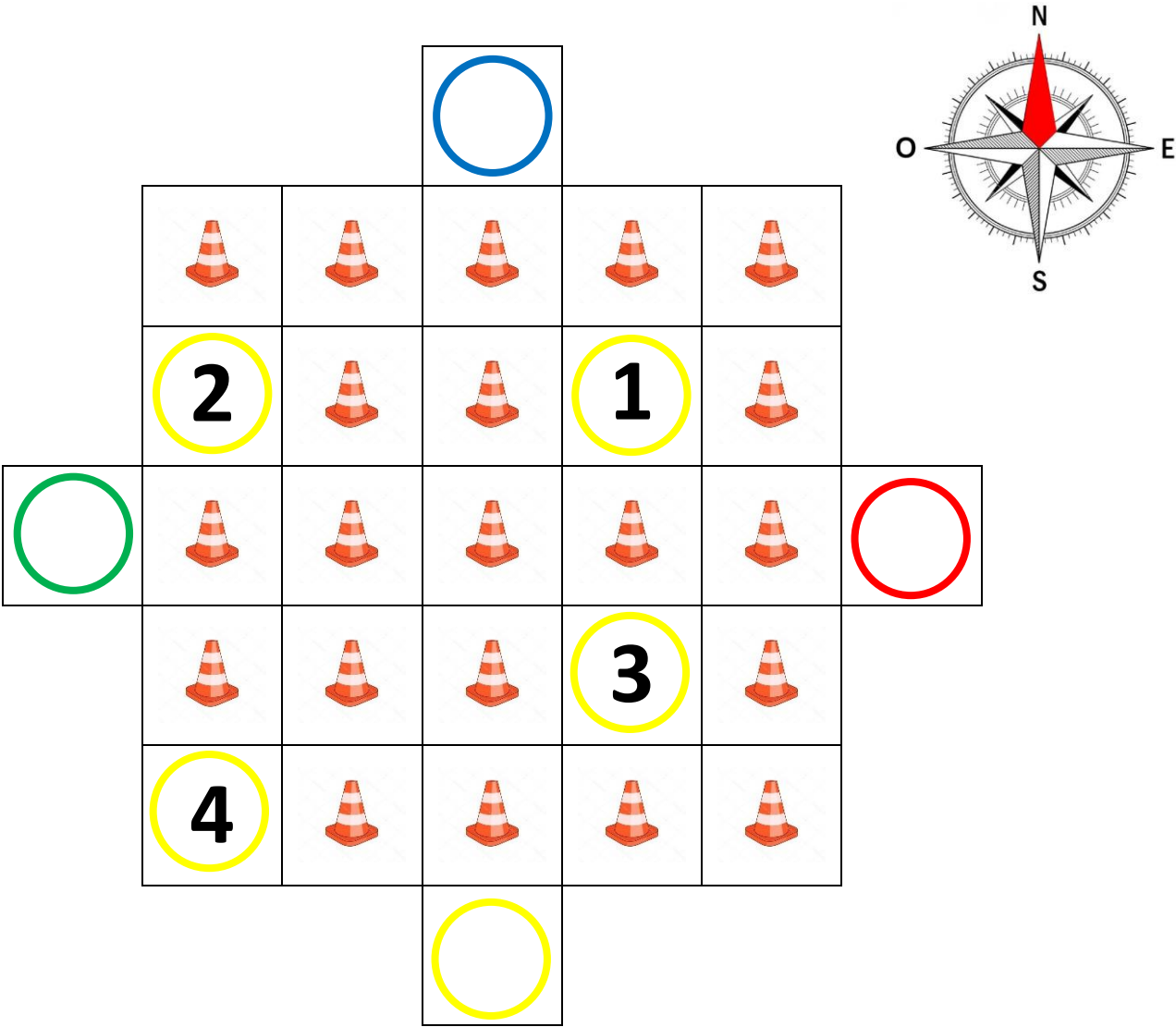
Annexe 2 : Fiche élève (à découper et plastifier) - Les mots



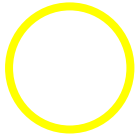
Annexe 2 : Fiche élève (à découper et plastifier) - Les mots

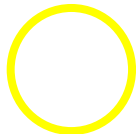


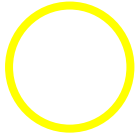
Annexe 3 : Fiche enseignant (Chemins Jaunes) – Les plots

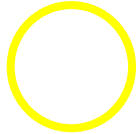


Annexe 3 : Chemins jaunes élève (à découper et plastifier) – Les plots

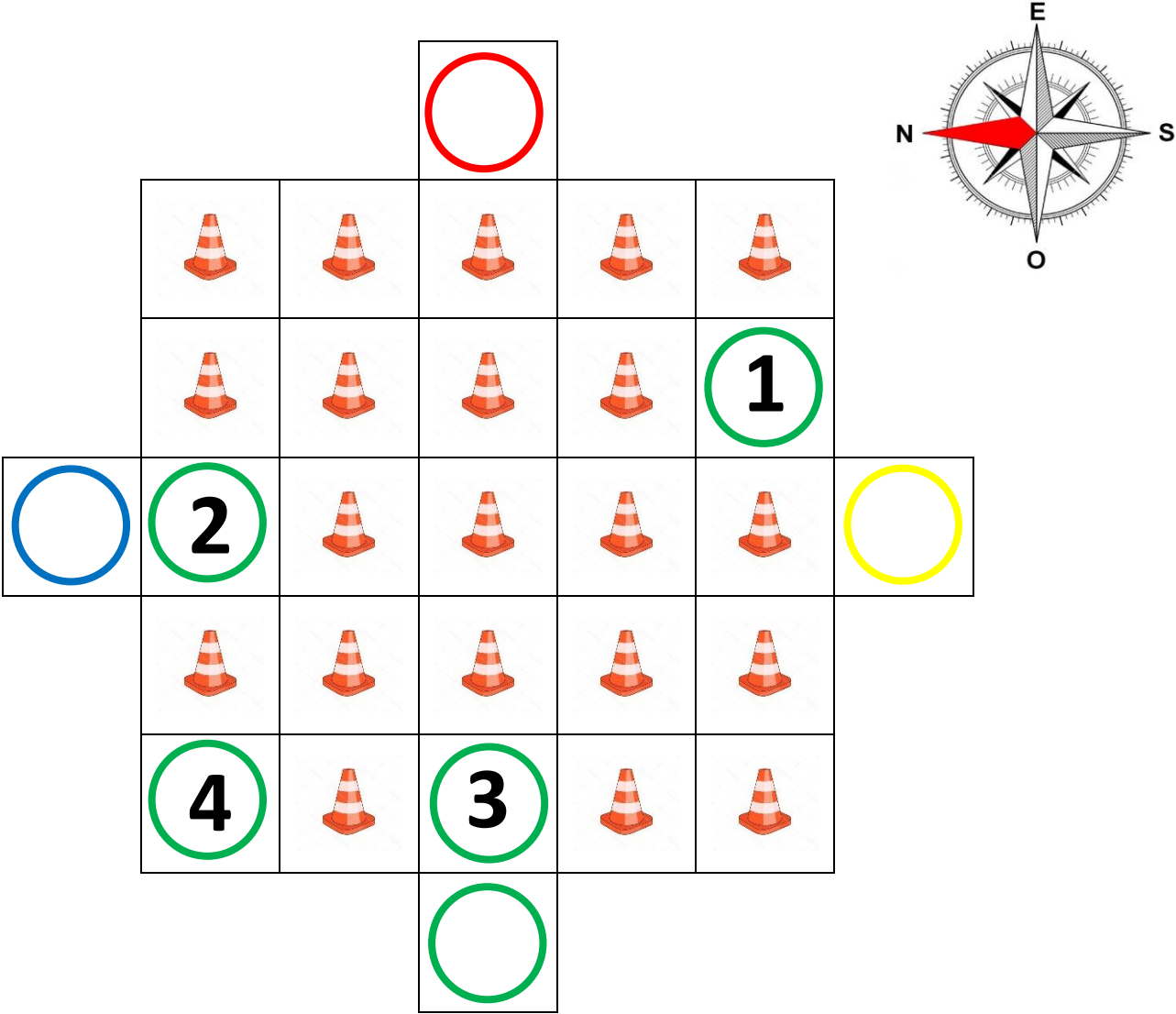
1		N	N	E	E	N	N	O
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2		N	O	N	O	N	N
---	---	---	---	---	---	---	---

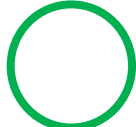
3		N	E	N	E	N	O	S
---	---	---	---	---	---	---	---	---

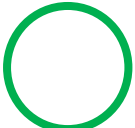
4		N	N	N	O	S	S
---	--	---	---	---	---	---	---

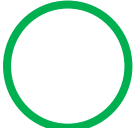
Annexe 3 : Fiche enseignant (Chemins Verts) – Les plots

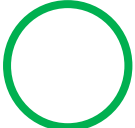


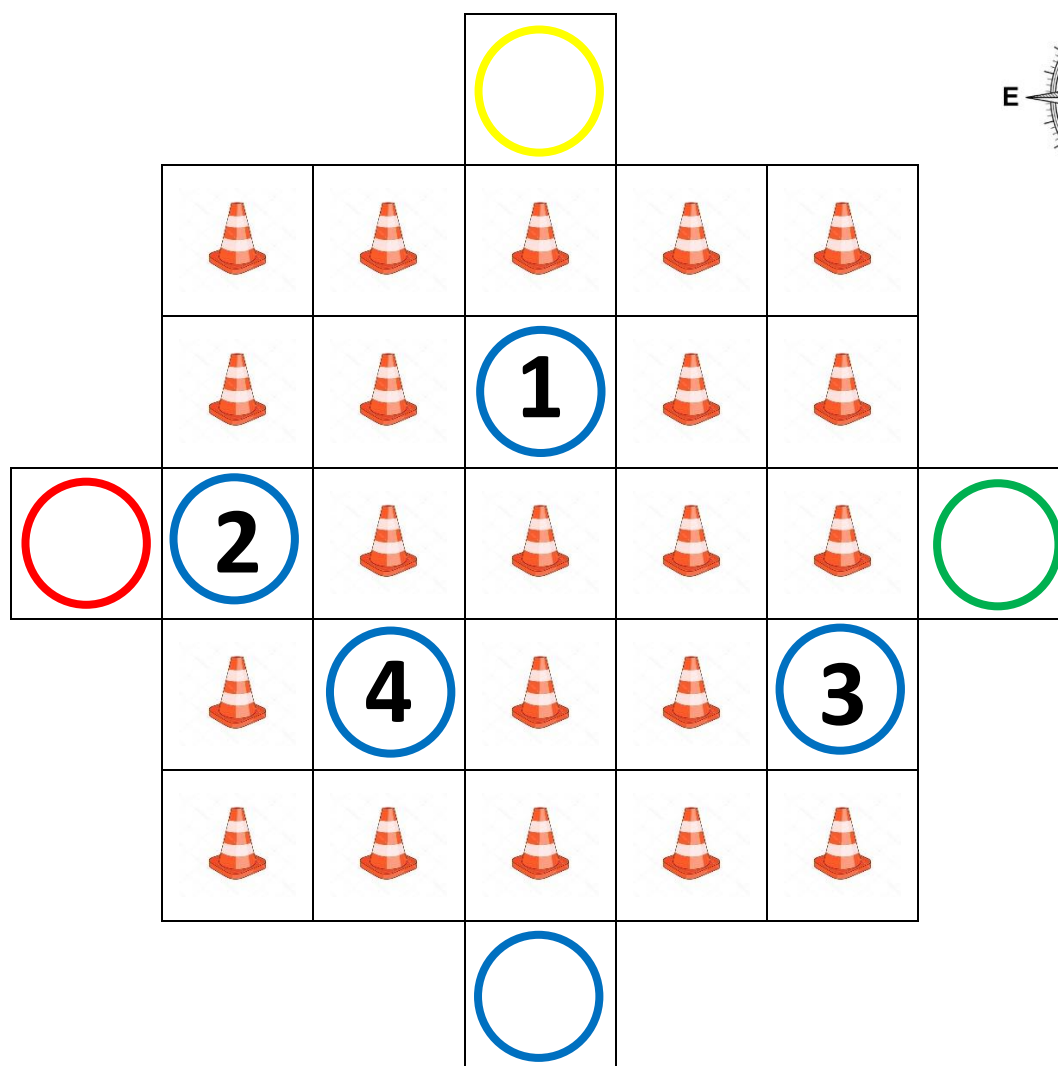
Annexe 3 : Chemins verts élève (à découper et plastifier) – Les plots

1		E	E	S	E	E	S
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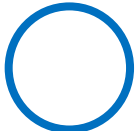
2		E	E	E	N	E	N	O
---	---	---	---	---	---	---	---	---

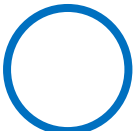
3		E	N	N	E	S	S	O
---	---	---	---	---	---	---	---	---

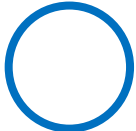
4		E	E	E	N	N	O	O
---	--	---	---	---	---	---	---	---

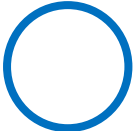


Annexe 3 : Chemins bleus élève (à découper et plastifier) – Les plots

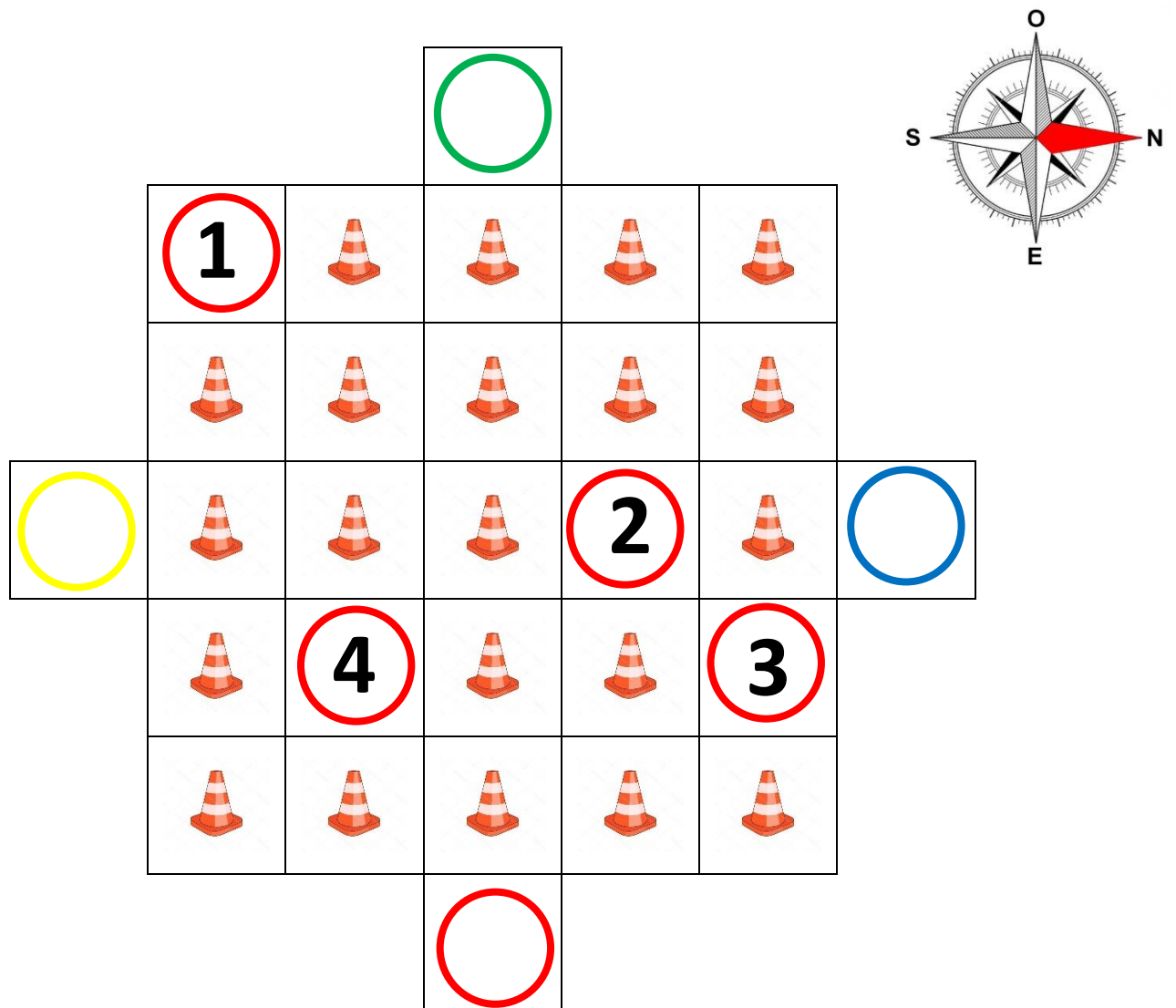
1		S	O	S	S	E	S
---	---	---	---	---	---	---	---

2		S	S	S	E	S	E	N
---	---	---	---	---	---	---	---	---

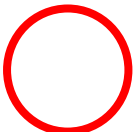
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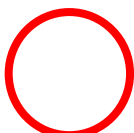
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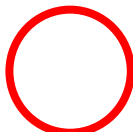
Annexe 3 : Fiche enseignant (Chemins Rouges) – Les plots

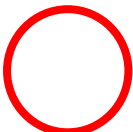


Annexe 3 : Chemins rouges élève (à découper et plastifier) – Les plots

1		O	O	S	S	O	O	O
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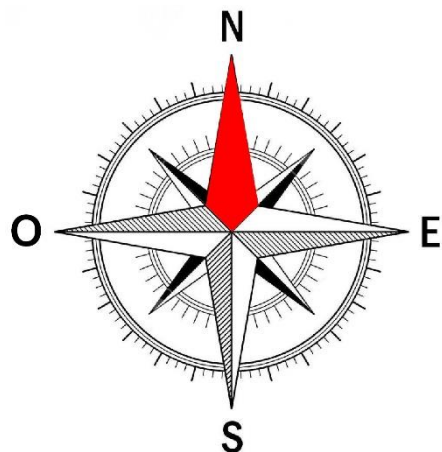
2		O	N	N	O	O	S
---	---	---	---	---	---	---	---

3		O	O	O	O	N	N	E	E
---	---	---	---	---	---	---	---	---	---

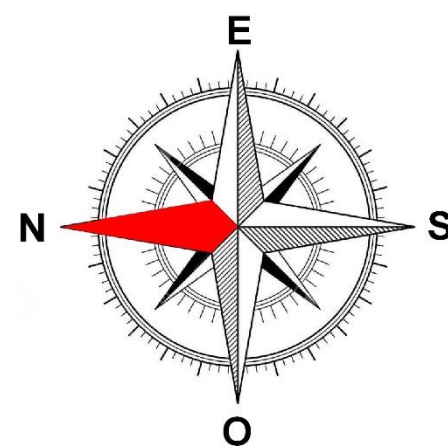
4		O	S	S	O	O	N	E
---	--	---	---	---	---	---	---	---

Annexe 3 : Les boussoles (à découper et plastifier) – Les plots

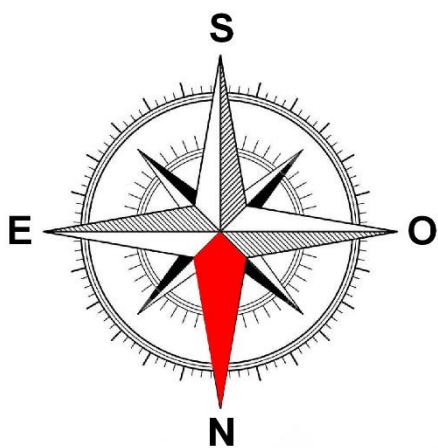
Boussole groupe Jaune



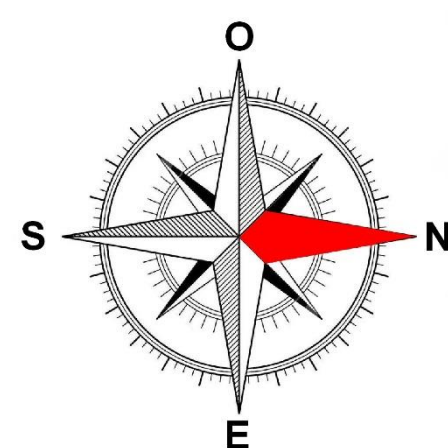
Boussole groupe Vert



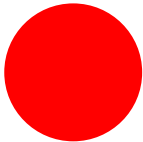
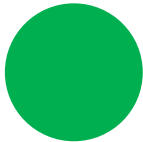
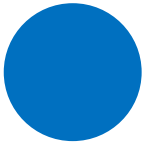
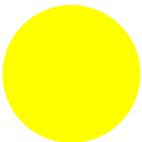
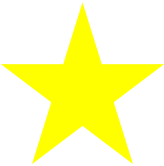
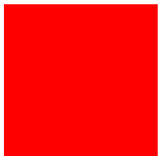
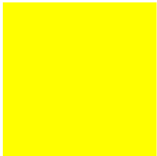
Boussole groupe Bleu



Boussole groupe Rouge



Annexe 4 : Exemples de balises – Parcours en étoile / en pétales

Annexe 4 : Exemples de balises – Parcours en étoile / en pétales

